

Winglz

Elementary School

5



# FEATURES

**LESSON 01** I'd Like The Big One Next To It.  
Let's Listen Listen and repeat.

Ellen and Toby meet monkeys.

Ellen Hello there, Monkey. Would you like a banana?  
 Monkey Yes, please. I'd like that one.  
 Ellen Do you mean this small one?  
 Monkey Not that one. I'd like the big one next to it.

Circle the correct picture.  
 Monkey likes

## Lesson Topic

Each lesson has a variety of cross-curricular topics.

## Let's Listen

A model dialogue or speech is presented with key expressions.

## Word & Expressions

Key words and new expressions offer students practical tips and activities for building their vocabulary.

### Words & Expressions

A Look and trace.

 Monkey Monkey	 one one	 next to next to
----------------------	----------------	------------------------

Key Sentences Do you mean this small one? I'd like the big one next to it.  
Hello there, Monkey.

B Complete the

1.

2.

### Let's Practice

A Sentence Build-Up

the I'd like big next to one it

I'd like

I'd like the big one

I'd like the big one next to it

B Substitution Game.

I'd like the big one next to it.

1. I'd like the \_\_\_\_\_ one next to \_\_\_\_\_.

2. I'd like the \_\_\_\_\_ one next to \_\_\_\_\_.

small / the peppers large / the pumpkins

## Let's Practice

Each exercise helps students practice a model dialogue and enhances oral participation with substitutable words or phrases.

# Dictation

Activity helps students learn key words and expressions in context. Also this activity gives students access to additional listening practice

**Dictation**

**A Look and Complete the sentences.**

- Ellen and Toby m monkeys.
- w you l a banana?
- Yes, p. I l that one.
- Do you m this small one?
- N that one. I l the b o n to it.

**B Choose True or False.**

- Monkey likes bananas.
- Monkey doesn't like the big one next to it.

**C Write the meaning.**

Ellen Hello there, Monkey. Would you like a banana?

Monkey Yes, please. I'd like that one.

Ellen Do you mean this small one?

Monkey Not that one. I'd like the big one next to it.

# Review

The review activities will give students an effective way to wind-up their lesson and ensure retention.

**Review**

**A Look and write the words.**

**B Look and fill in the blanks.**

Wow! All the \_\_\_\_\_ are gone.

**C Unscramble and write.**

- watch / Let's / magic / the / show / .
- are / the / all / Where / ? / rabbits

**D Unscramble the words in the bracket.**

- Look at [ the / all / stars ] .
- I invited [ kids / the / all ] in town.

**LEVEL UP! Quiz**

**A Write the words.**

- 
- 
- 
- 

**B Fill in the blanks.**

some any

This is Toby's school bag. There are \_\_\_\_\_ pencils, and \_\_\_\_\_ crayons. But there aren't \_\_\_\_\_ scissors.

**C Choose and write the correct sentence.**

1. A : \_\_\_\_\_ ? B : Sure!

1. A : \_\_\_\_\_ ? B : I don't like the safari.

1. A : \_\_\_\_\_ ? B : Not that one.

① I / Can / have / water / some  
 ② mean / Do / small / one / you / this  
 ③ do / How / you / the safari / like

# Quiz (Level up)

This will reinforce students' understanding of the language and what they learned. It can also boost confidence as it allows the students to compare their progress from the beginning of the lesson and the end.

# WorkBook

- Word Test
- Chunk Test
- 한글 Sheet
- Unit Test
- Monthly Test

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## Characters



Shalla



Sophia



Winny



Emily



James

# LESSON 01

## I'd Like The Big One Next To It.

Let's Listen Listen and repeat.



Ellen and Toby meet monkeys.

Ellen **Hello there, Monkey. Would you like a banana?**

Monkey **Yes, please. I'd like that one.**

Ellen **Do you mean this small one?**

Monkey **Not that one. I'd like the big one next to it.**

Circle the correct picture.

Monkey likes



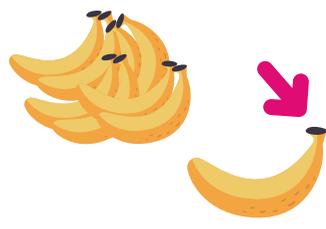
# Words & Expressions

## A Look and trace.



Monkey

Monkey



one

one



next to

next to

### Key Sentences

Do you mean this small one?  
Hello there, Monkey.

I'd like the big one next to it.

## B Complete the sentences.

1. 

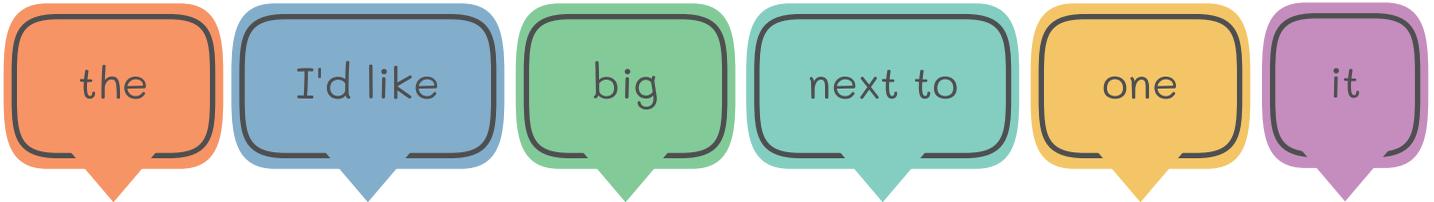
A : Do you mean this \_\_\_\_\_ ?  
B : No, not that \_\_\_\_\_ .

2. 

A : Do you want this small one?  
B : No, I'd like the big one  
\_\_\_\_\_ it.

# Let's Practice

## A Sentence Build-Up



I'd like					
I'd like	the	big	one		
I'd like	the	big	one	next to	it

## B Substitution Game.

I'd like the **big** one next to **it**.

1. I'd like the \_\_\_\_\_ one next to \_\_\_\_\_.



2. I'd like the \_\_\_\_\_ one next to \_\_\_\_\_.



small / the peppers                      large / the pumpkins

# Dictation

## A Look and Complete the sentences.

1. Ellen and Toby m \_\_\_\_\_ monkeys.
2. W \_\_\_\_\_ you l \_\_\_\_\_ a banana?
3. Yes, p \_\_\_\_\_. I' l \_\_\_\_\_ that one.
4. Do you m \_\_\_\_\_ this small one?
5. N \_\_\_\_\_ that one. I' l \_\_\_\_\_ the b \_\_\_\_\_ o \_\_\_\_\_  
n \_\_\_\_\_ to it.

## B Choose True or False.

1. Monkey likes bananas. True  False
2. Monkey doesn't like the big one next to it. True  False



## C Write the meaning.

- Ellen Hello there, Monkey. Would you like a banana?  
\_\_\_\_\_
- Monkey Yes, please. I'd like that one. \_\_\_\_\_
- Ellen Do you mean this small one? \_\_\_\_\_
- Monkey Not that one. I'd like the big one next to it.  
\_\_\_\_\_

# LEVEL UP! Quiz

## A Write the words.



n \_\_\_\_\_



o \_\_\_\_\_



c \_\_\_\_\_



n \_\_\_\_\_

## B Fill in the blanks.



some      any

This is Toby's school bag.  
There are \_\_\_\_\_ pencils, and  
\_\_\_\_\_ crayons.  
But there aren't \_\_\_\_\_ scissors.

## C Choose and write the correct sentence.

1. A : \_\_\_\_\_ ? B : Sure!
1. A : \_\_\_\_\_ ? B : I don't like the safari.
1. A : \_\_\_\_\_ ? B : Not that one.

- a I / Can / have / water / some
- b mean / Do / small / one / you / this
- c do / How / you / the safari / like

# Winglz Word Test

## Lesson 1. I'd Like The Big One Next To It.

Date : . . . .  
Name :



한글을 읽고 영어로 적어보세요.

1. 바나나
2. 큰
3. 그것, 그것을
4. 대형의, 큰
5. 의미하다, 뜻하다
6. (복수형)원숭이
7. 바로 옆에
8. 하나의, 한
9. (복수형)피망, 고추
10. (복수형)호박
11. 작은, 적은
12. 거기

# Winglz Chunk Test

## Lesson 1. I'd Like The Big One Next To It.

Date : . . . .  
Name :



한글을 읽고 영어로 적어보세요.

1. 안녕 거기 .....  
.....  
.....
2. ~먹겠니(하겠니)? .....  
.....  
.....
3. 나는 원한다 .....  
.....  
.....
4. (여러 개 중) 저 것 .....  
.....  
.....
5. 너는 ~을 말하는 거니? .....  
.....  
.....
6. 이 작은 것 .....  
.....  
.....
7. 그 것이 아니고 .....  
.....  
.....
8. 그 큰 것 .....  
.....  
.....
9. 그것 옆에 .....  
.....  
.....
10. .....  
.....  
.....
11. .....  
.....  
.....
12. .....  
.....  
.....



## Lesson 1. I'd Like The Big One Next To It

엘렌과 토비는 원숭이들을 만난다.

.....  
.....  
.....

안녕 거기, 원숭이. 바나나 원하니?

.....  
.....  
.....

네, 부탁드립니다. 나는 저 것을 원해요.

.....  
.....  
.....

이 작은 것을 말하는 거니?

.....  
.....  
.....

그게 아니에요. 나는 그것 옆에 큰 것을 원해요.

.....  
.....  
.....

.....  
.....  
.....

.....  
.....  
.....

.....  
.....  
.....

How many times did you practice?



Class :

Name :

Score:

# 01 UNIT TEST

### A. 괄호안에 알맞은 대명사를 쓰고 무엇을 가리키는지 영어로 쓰세요.

1. Is this your hat? I have a similar (            ). \_\_\_\_\_
2. Look at this dress! (            ) is so pretty. \_\_\_\_\_
3. I love my dogs, I can give (            ) all. \_\_\_\_\_
4. There are many books here. Which (            ) are yours? \_\_\_\_\_

### B. 그림을 보고, 부정대명사를 사용하여 대답하세요.

5. Which banana does the monkey want?

The monkey \_\_\_\_\_ .



6. Where is the big one?

It is \_\_\_\_\_ the \_\_\_\_\_ .

### C. 부정대명사 'one'을 사용하여 다음의 대화를 완성하세요.

7. \_\_\_\_\_ mean this \_\_\_\_\_ ?

No, not \_\_\_\_\_ .



8. \_\_\_\_\_ want these \_\_\_\_\_ ?

Yes, I'd like \_\_\_\_\_ .



### D. 영어는 우리말로, 우리말은 영어로 바꿔서 문장을 써보세요.

9. Would you like an apple? I have one.

\_\_\_\_\_

10. 난 그 빨간 것 옆에 있는 노란 것을 원해.

\_\_\_\_\_