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Features

Introduction

MaCS Reading B is a three-book reading series for beginner level students. Using a systematic approach, each unit includes various topics and useful patterns that learners will learn in this level. The lengths of the reading passages presented in MaCS Reading are carefully controlled so that the difficulty level increases gradually. Mind maps serve as an especially useful tool to help students comprehend and organize the key concepts of the story and memorize the key words quickly and easily.

- Themes familiar to young students
- Mind maps improve organization and reading comprehension
- Passages gradually increase in length and difficulty
- Various reading and workbook activities
- Audio recording of reading passages and listening activities

Student Book

New Words introduces five key words from a story. Lively pictures help students understand the key words better.



The Sentences that include key words help students understand how the words are used in sentences.

Passage covers various topics and introduces useful patterns. Key vocabulary words are highlighted and pictures accompany the text.

Main Idea helps students check their understanding of the main passage's topic and develop good reading comprehension.

Comprehension Plus provides several questions to help students check their understanding and develop their reading comprehension skills.

Review Plus provides students opportunities to review the sentences using pictures.



Mind Map helps students organize the main idea and establish relationships between key words related to the theme.

Workbook

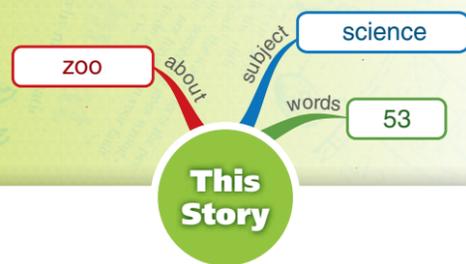


These activities help students ensure their understanding of key words, key grammar points, and key sentences that appear in the reading text.

Audio CD

Online Resources

(www.mccowell.com)
Answer Keys / Translation / Vocabulary Lists / Test Sheets



Listen and trace the words. 01



wash



take care of



help



who



zookeeper

Read and circle the correct words.

1. A zookeeper _____ the animals at the zoo.

- helps takes

2. A: _____ is she? B: She is my younger sister.

- Who What

3. A _____ takes care of the animals.

- police officer zookeeper

Who Is He? 02

Can you guess who he is?

He works at the zoo.

He spends a lot of time with the animals.

He feeds them every day.

He **washes** and **takes care of** them.

He **helps** them at the zoo.

He loves the animals very much.

Who is he?

That's right! He is a **zookeeper**!



Main Idea

This story is about a _____.

- zoo animal zookeeper



Comprehension PLUS +

: Write T for true or F for false.

- _____ 1. A zookeeper loves the animals very much.
- _____ 2. A zookeeper spends a lot of time at the hospital.
- _____ 3. A zookeeper doesn't wash the animals.

: Choose the correct answers.

1. Can you guess _____ he is?
 - a. what
 - b. where
 - c. who
2. A zookeeper helps the animals at the _____.
 - a. bank
 - b. zoo
 - c. school
3. A zookeeper spends a lot of time with the _____.
 - a. children
 - b. animals
 - c. zookeepers
4. Who works at the zoo?
 - a. a police officer
 - b. a zookeeper
 - c. a teacher



: Listen and fill in the blanks. 03

1. Can you _____ who he is?
2. He _____ a lot of time with the animals.
3. He loves the _____ very much.
4. That's right! He is a _____.

Review PLUS +



: Choose and write the correct sentences.

I help my mom in the kitchen. My brother likes babies.
 My brother likes animals. I feed my mom in the kitchen.



MIND MAP

: Wrap up the story.

