

Reading Discovery 1





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Features



Before Reading

Photo

Before reading, a photo helps students think about the topic and draws their attention. Also, it helps students recognize and identify with the theme of each unit.

Before you Read

A couple of questions activate students' prior knowledge about the topic and create motivation for learning.

By answering the questions, students recall what they already know about the topic and get ready to explore it in more depth.

Key Words

Students learn the pronunciations of the words through the audio aids.

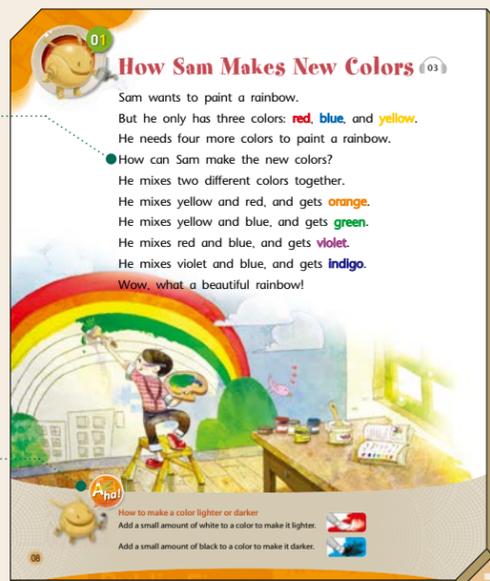
While Reading

Nonfiction Reading Text

Each nonfiction text is presented with a title, key words in bold, and graphic aids. These features help students visualize what the text is about. Students learn to utilize these features to understand the content and to develop strategies for getting detailed information from the text.

Aha!

This section provides students with some interesting supplemental information related to the topic.

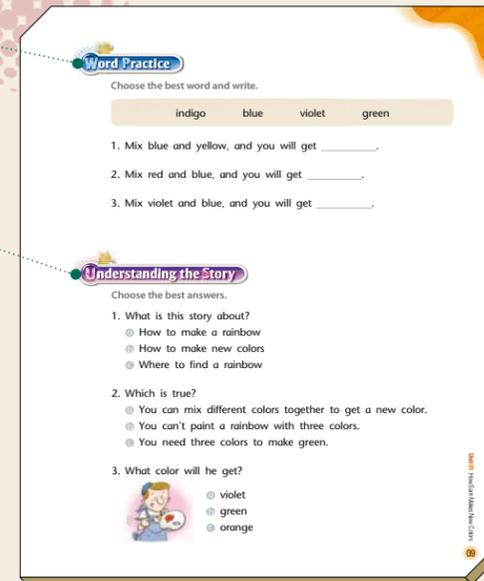
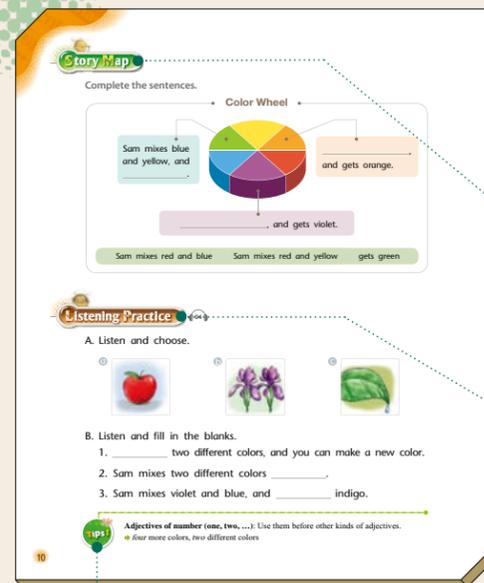


Word Practice

Students deepen their understanding of the key words by reading and writing them in sentences.

Understanding the Story

Students check their reading comprehension. The questions are about the main idea and some details from the text.



After Reading

Story Map

Students summarize what they have read. Graphic organizers include maps, webs, diagrams, mazes, charts, and graphs.

Listening Practice

Students listen to sentences, then choose the corresponding picture or fill in the blanks in sentences. This practice improves students' auditory skills.

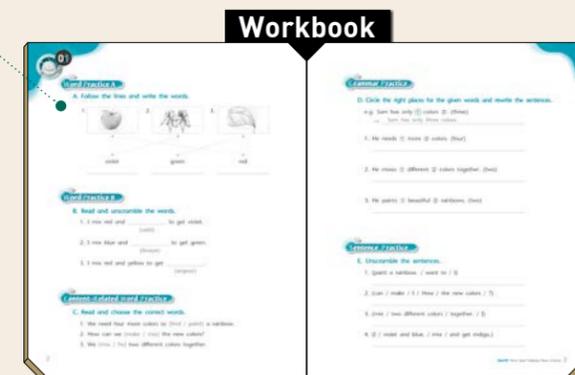
Tips!

This section presents a short explanation of a key grammar point that appears in the reading text.

Practice

- Word Practice A
- Word Practice B
- Content-Related Word Practice
- Grammar Practice
- Sentence Practice

These activities help students recheck their understanding key words, key grammar points, and key sentences that appear in the reading text.



Art
UNIT 01



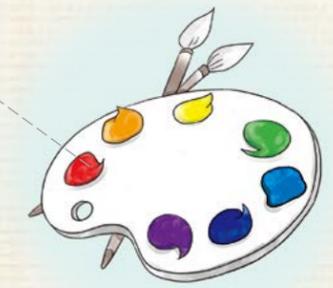
Before you Read

- What color is the girl's left hand?
- How do you think you can make that color?

Key Words

Listen and match the words to their colors. (02)

- a. red
- b. blue
- c. yellow
- d. green



- e. orange
- f. violet
- g. indigo



How Sam Makes New Colors

Sam wants to paint a rainbow.

But he only has three colors: red, blue, and yellow.

He needs four more colors to paint a rainbow.

How can Sam make the new colors?

He mixes two different colors together.

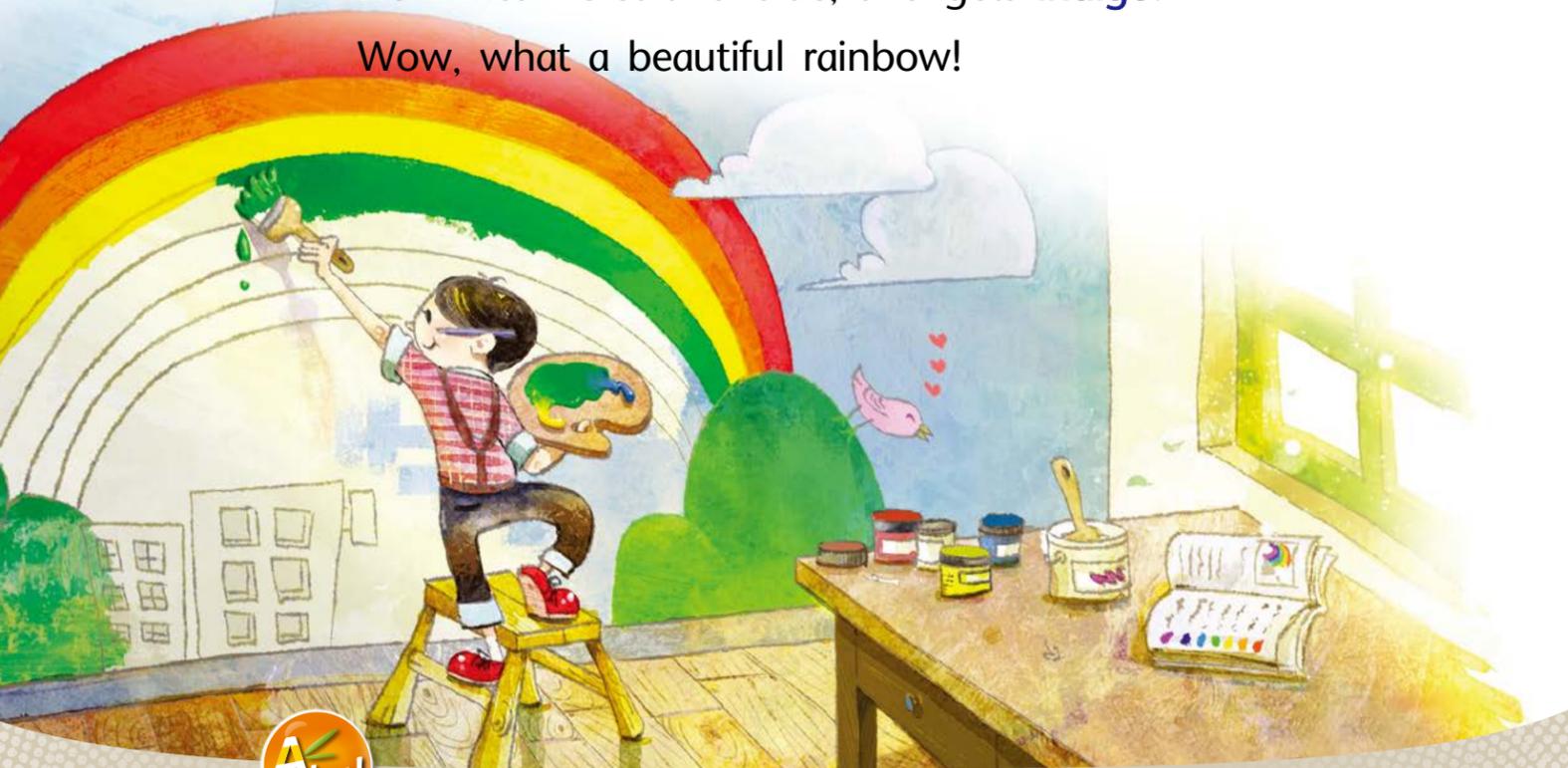
He mixes yellow and red, and gets orange.

He mixes yellow and blue, and gets green.

He mixes red and blue, and gets violet.

He mixes violet and blue, and gets indigo.

Wow, what a beautiful rainbow!



Aha!

How to make a color lighter or darker

Add a small amount of white to a color to make it lighter.



Add a small amount of black to a color to make it darker.



Word Practice

Choose the best word and write.

indigo blue violet green

- Mix blue and yellow, and you will get _____.
- Mix red and blue, and you will get _____.
- Mix violet and blue, and you will get _____.

Understanding the Story

Choose the best answers.

- What is this story about?
 - a How to make a rainbow
 - b How to make new colors
 - c Where to find a rainbow
- Which is true?
 - a You can mix different colors together to get a new color.
 - b You can't paint a rainbow with three colors.
 - c You need three colors to make green.
- What color will he get?



- a violet
- b green
- c orange

Story Map

Complete the sentences.

• **Color Wheel** •

Sam mixes blue and yellow, and _____.

_____ and gets orange.

_____, and gets violet.

Sam mixes red and blue Sam mixes red and yellow gets green

Listening Practice

04

A. Listen and choose.



B. Listen and fill in the blanks.

- _____ two different colors, and you can make a new color.
- Sam mixes two different colors _____.
- Sam mixes violet and blue, and _____ indigo.



Adjectives of number (one, two, ...): Use them before other kinds of adjectives.
 → *four* more colors, *two* different colors

Science UNIT 02



Before you Read

- Have you ever watched a plant grow?
- What happens to a seed after it is planted?

Key Words

Listen and follow the lines. 05

a. seed	b. soil	c. sow	d. sprout	e. vine	f. plant
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