

RISE READING

FOCUSING ON FLUENT READING & EASY GRAMMAR FOR CHILDREN

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Features of Rise Reading

LESSON 01

Topic	My Neighbor	Fluency	Speed
Genre	Fiction	Word Count	107
Words to Know	strange, wander, outside, scared, doorbell, lonely		
Grammar Point	The Verb Be (am, are, is)		

Word Preview

Look and match.

1. strange 2. wander 3. outside

4. scared 5. doorbell 6. lonely

Grammar Preview

Listen and fill in the blanks.

1. I _____ so sad.
2. You _____ her cat.
3. She _____ a kind woman.

are
is
am

Before You Read

What does the old woman in the picture on page 8 look like?

This corner lets students know about the basic information of this lesson. Students can know about this lesson's **Topic, Genre, Word Count, Key Words, Grammar Point, and Fluency(Key Reading Skill).**

This corner shows the **Key Words** of this lesson. Students can preview six new words by matching them to pictures.

This corner shows the **Grammar Point** of this lesson. Students can preview the main grammar by listening to the sentences and filling in the blanks.

This corner asks questions related to the story. Students can think about their **prior experiences** or check **their knowledge** before reading the story.

LESSON 01

She Is a Strange Old Woman

Who **is** that **strange** old woman? Her house is white, her hair is white, and her clothes **are** white. Every night, she **wanders** and says "Where **are** you?"

One night, my sister and I hear a voice and look **outside**. It's the white-haired old white-haired woman! We **are** **scared**. The **doorbell** rings in the morning. Yikes! It's the old white-haired woman, again! "My cat is gone, so I **am** **lonely**. Please help me." She looks sad, but her eyes look kind.

We look for the cat and find it. "I am so happy!" She gives us some cookies and kisses. We are not scared of her anymore!

Find It!

Where is the doorbell? Find and circle it!

This corner is the **main story**. Students can listen to and read fiction and non-fiction stories of up to 120 words. The stories are easy to read and interesting for elementary school readers. Key words and key grammar structures are highlighted to help students.

Colorful and vivid pictures or photos stimulate interest. In the **Find It!** corner, students have to find and circle something specific in the picture.

Words Up!

Look, circle, and write the words.

1. She is looking through the window inside / outside

2. I _____ every day. wander / sleep

3. Listen! The _____ is ringing. doorbell / voice

4. Nobody is here. I am _____ happy / lonely

5. I am very _____ angry / scared

6. Look! It is so _____ strange / kind

Comprehension Up!

1. What is this story about?
a. a strange cat b. an old woman
c. a new house

2. What color is the woman's clothe?
a. black b. yellow
c. white

3. Why is the woman so happy?
a. because the girls find her cat
b. because the girls are scared of her
c. because the girls give her cookies and kisses

This corner is **to practice the key words** of this lesson. By doing various activities, students can review six key words based on the sentences.

This corner is **to check students' understanding** of the story. It will help students enhance their comprehension skills.

Grammar Up!

Be Verb

- am I am so happy!
- are Where are you?
- is She is strange and old.

A Fill in the blanks with am, are, or is.

1. You _____ very kind.
2. I _____ scared of dogs.
3. My sister _____ sad at the news.
4. Your white cat _____ in the garden.

B Write the sentences with am, are, or is.

1. (I, happy, with the dress) = _____
2. (It, her old house) = _____
3. (They, old and lonely) = _____
4. (The woman, white-haired) = _____

Fluency

Speed

Read the story again. How much time do you need?
_____ minute(s) _____ second(s)

This corner is **the summary of the grammar point**. Students can understand the main grammar of this lesson through a simple graphic organizer.

These corners are **to practice the grammar point**. By doing various activities, students can improve their grammar skills.

This corner is **to improve basic reading skills (Fluency) - Intonation, Pacing, Expression, and Speed.**

- * Fluency: how to read the story naturally
- * Intonation: where to make their voices go up and down
- * Pacing: where to put pauses
- * Expression: how to express the characters' feelings
- * Speed: how much time students need to read the story



LESSON 01



Topic	My Neighbor	Fluency	Speed
Genre	Fiction	Word Count	106
Words to Know	strange, wander, outside, scared, doorbell, lonely		
Grammar Point	The Verb Be (am, are, is)		

Word Preview

Look and match.

1. strange

2. wander

3. outside



4. scared

5. doorbell

6. lonely

Grammar Preview

Listen and fill in the blanks. 02

1. I _____ so sad.

2. You _____ her cat.

3. She _____ a kind woman.

- are
- is
- am

Before You Read

What does the old woman in the picture on page 8 look like?

She Is a Strange Old Woman

Who **is** that **strange** old woman? Her house is white, her hair is white, and her clothes **are** white. Every night, she **wanders** and says, "Where are you?"

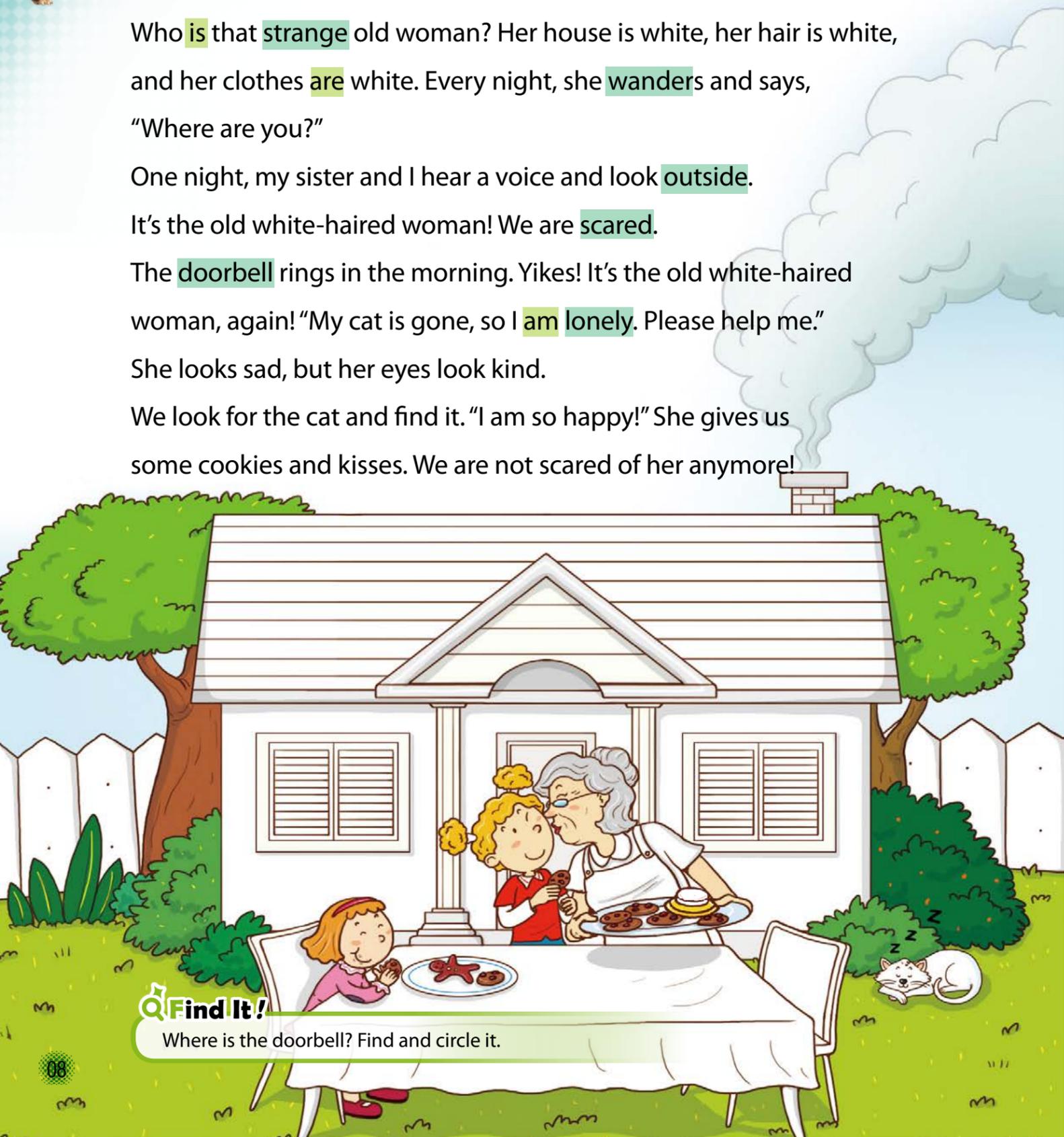
One night, my sister and I hear a voice and look **outside**.

It's the old white-haired woman! We are **scared**.

The **doorbell** rings in the morning. Yikes! It's the old white-haired woman, again! "My cat is gone, so I **am lonely**. Please help me."

She looks sad, but her eyes look kind.

We look for the cat and find it. "I am so happy!" She gives us some cookies and kisses. We are not scared of her anymore!



Find It!

Where is the doorbell? Find and circle it.

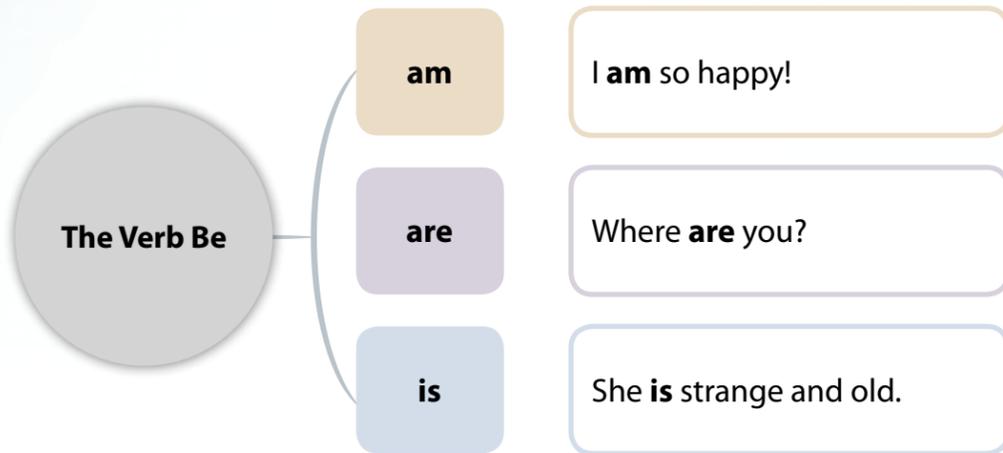
Words Up

Look, circle, and write the words.

- | | | | |
|---|--|---|-----------------------------|
| 1.  | She is looking _____ through the window. | 2.  | I _____ every day. |
| | inside / outside | | wander / sleep |
| 3.  | Listen! The _____ is ringing. | 4.  | Nobody is here. I am _____. |
| | doorbell / voice | | happy / lonely |
| 5.  | I am very _____. | 6.  | Look! It is so _____. |
| | angry / scared | | strange / kind |

Comprehension Up

- What is this story about?
 - a strange cat
 - an old woman
 - a new house
- What colors are the woman's clothes?
 - black
 - yellow
 - white
- Why is the woman so happy?
 - because the girls find her cat
 - because the girls are scared of her
 - because the girls give her cookies and kisses



A Fill in the blanks with *am*, *are*, or *is*.

- You _____ very kind.
- I _____ scared of dogs.
- My sister _____ sad at the news.
- Your white cat _____ in the garden.

B Write the sentences with *am*, *are*, or *is*.

- (I, happy, with the dress) → _____
- (It, her old house) → _____
- (They, old and lonely) → _____
- (The woman, white-haired) → _____



Fluency

Speed

Read the story again. How much time do you need?



_____ minute(s) _____ second(s)

LESSON
02



Topic	My Neighbor	Fluency	Expression
Genre	Fiction	Word Count	104
Words to Know	dust, messy, tired, angry, hungry, thirsty		
Grammar Point	Pronouns (I, we, you)		



Look and match.

- dust
- messy
- tired



- angry
- hungry
- thirsty



Listen and fill in the blanks. 🎧 04

- _____ am moving today.
- _____ are a kind woman.
- _____ are in her yard.

we
I
you



What are the people doing in the picture on page 12?