

Smile READING

READING PROGRAM for SECONDARY GRADE

BOOK 1



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Chapter 1

1. Summer **Camp**
2. What's **Your Favorite Hobby?**
3. My **Sister Maggie**
4. Welcome to My **New House!**
5. **Pigs**



Summer Camp



Welcome to Summer Camp!

Please look at the timetable!

We are going to do a lot of activities.

On Monday, we're going to climb up a mountain.

On Tuesday, we're going to swim in the river.

On Wednesday, we're going to go to a museum.

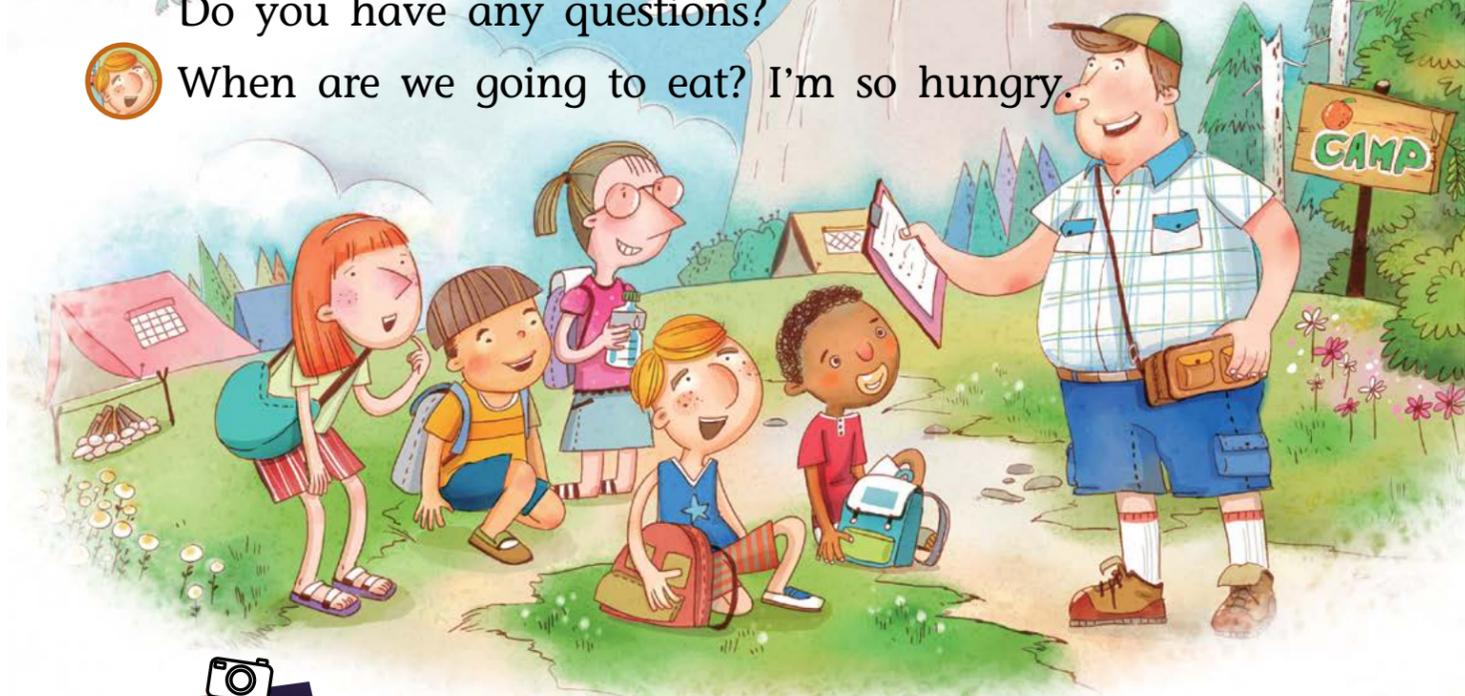
On Thursday, we're going to make pottery.



Do you have any questions?



When are we going to eat? I'm so hungry!



Word Bank

Complete each sentence.

- _____ to Summer Camp!
- We're going to go to a _____.
- We're going to make _____.
- Do you have any _____?

museum
pottery
questions
Welcome



This story is about _____.

- climbing up a mountain
- joining a summer camp
- fishing in the river
- playing on the grass

Reading Exercise

Choose the best answer.

- Where are they?
 - at a summer camp
 - on a playground
 - in the field
 - in a market
- What are they going to do on Monday?
 - make cookies
 - swim in the river
 - fish on a boat
 - climb up a mountain
- When are they going to go to a museum?
 - on Monday
 - on Tuesday
 - on Wednesday
 - on Thursday

Writing Exercise

Complete each answer.

swim in the pool / make pottery / climb up a mountain / go to a museum



A: What are you going to do this Sunday?

B: I'm going to _____.



A: What is she going to do tomorrow?

B: She is going to _____.



Word Check-Up

Fill in the blanks.

- _____ to Summer Camp!
a. Glad b. Welcome c. Where
- Please look _____ the timetable!
a. in b. for c. at
- _____ are we going to eat?
a. For whom b. Whose c. When

Match the words with their opposites.

- | | | |
|------------|---|----------|
| 1 summer | • | a come |
| 2 go | • | b answer |
| 3 question | • | c winter |

Reading Check-Up

Write T for true or F for false.

- ___ 1. They are joining a winter camp.
- ___ 2. On Thursday, they're going to play soccer.
- ___ 3. Nobody has any questions.
- ___ 4. On Thursday, they're going to make pottery.

Dictation

Listen and fill in the blanks.

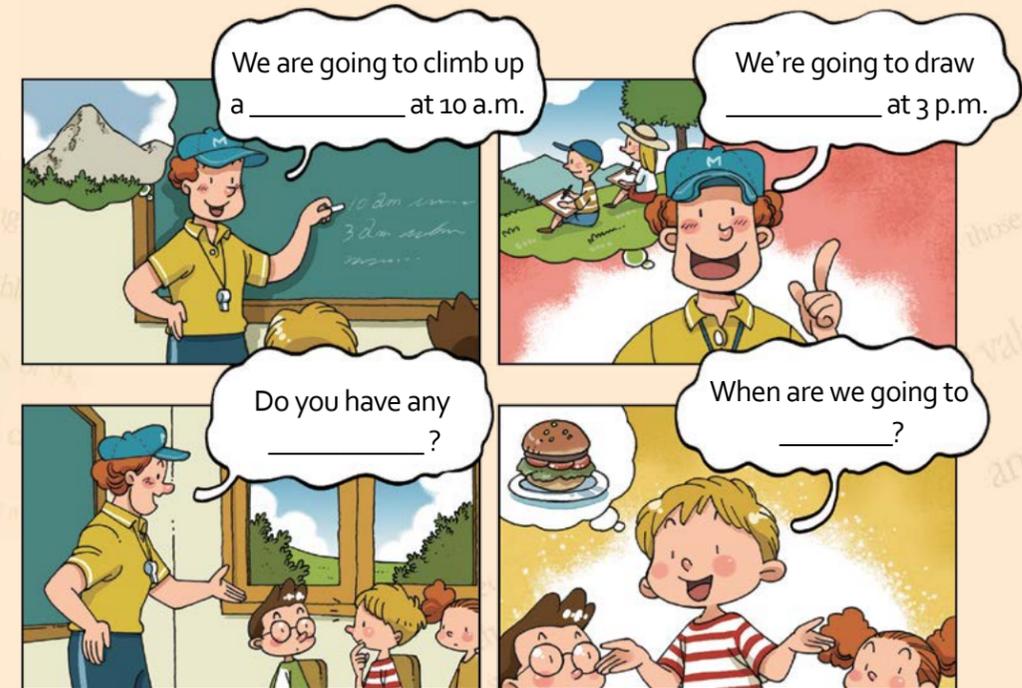
- Please _____ the timetable!
- We _____ climb up a mountain.
- We are going to go to _____.
- _____ are we going to eat?

Writing

Put the words in order.

- the timetable. / Please / look at → _____
- in the river. / swim / are going to / We → _____
- are we going to / When / eat? → _____

Look at the cartoon and put in the words, 'eat / pictures / questions / mountain.'





Word Check-Up

Fill in the blanks.

- Maggie is so _____, but cute.
a. nice b. kind c. naughty
- My sister usually _____ my blocks.
a. puts on b. cries c. breaks up
- I _____ her tight. "I love you, Maggie."
a. hate b. hug c. break up

Match the words with their meanings.

- | | | |
|-----------|---|--|
| 1 naughty | • | a One of a set of small wooden or plastic pieces |
| 2 cute | • | b to behave badly |
| 3 block | • | c very pretty |

Reading Check-Up

Write T for true or F for false.

- _____ 1. Maggie doesn't break up my blocks.
- _____ 2. Maggie usually cries.
- _____ 3. Maggie is older than me.
- _____ 4. Maggie always wants to wear orange clothes.

Dictation 07

Listen and fill in the blanks.

- Maggie _____ cries.
- She is so _____, but cute.
- She _____ wants to wear pink clothes.
- I hug her tight. I _____ her.

Writing

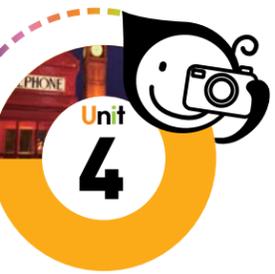
Put the words in order.

- is / old. / five / She / years → _____
- She / pink clothes. / always / wants to wear → _____
- my blocks. / She / breaks up / usually → _____

Choose and write the correct sentences.

- | | |
|----------------------------|--------------------------|
| She hugs her sister tight. | He breaks up the window. |
| He breaks up my blocks. | She hits her sister. |





Welcome to My New House!



Whose room is this?

It's my mom and dad's.

Wow! It's very large and clean.

Whose room is this?

It's my sister's.

It's very pretty and clean, too.

Whose room is this?

It's mine.

It's neat and clean, too.

No! My dog and cat made a mess.



This story is about my new _____.

- a. party
- b. house
- c. friends
- d. vacation

Reading Exercise

Choose the best answer.

- Where are they?
 - a. in a hospital
 - b. in a school
 - c. in a house
 - d. in a park
- Who made a mess?
 - a. my mom and dad
 - b. my sister and brother
 - c. my cat and dog
 - d. nobody
- What is true?
 - a. My house is old.
 - b. My mom and dad's room is small.
 - c. My sister's room is pretty.
 - d. I made a mess.

Writing Exercise

Complete each answer.

What's Whose pretty and clean dirty



A: Is the room _____?

B: Yes, it is.



A: _____ room is this?

B: It's my grandfather's.



Complete each sentence.

- _____ room is this?
- They _____.
- It's _____ and clean.
- Whose _____ is this?

neat
made a mess
room
Whose



Word Check-Up

Fill in the blanks.

- Welcome to my _____ house!
a. dirty b. new c. messy
- They _____ a mess.
a. made b. had c. gave
- My sister's _____ is neat and clean.
a. drawing b. dream c. room

Match the words with their opposites.

- | | | |
|---------|---|---------|
| 1 clean | • | a small |
| 2 large | • | b that |
| 3 this | • | c dirty |

Reading Check-Up

Write T for true or F for false.

- My house is old. _____
- My pets made a mess. _____
- My mom and dad's room is very large and clean. _____
- My sister's room isn't neat and clean. _____

Dictation

Listen and fill in the blanks.

- Welcome to my _____ house!
- The room is large and _____.
- Whose _____ is this?
- My pets _____.

Writing

Put the words in order.

- is / Whose / this? / room → _____
- sister's. / It's / my → _____
- made a mess. / dog and cat / My → _____

Look at the cartoon and put in the words, 'room / made a mess / Welcome / pretty.'



Do you think pigs are dirty?

No!

They like washing with water or wet mud.

Why?

Because they can get dirty things off.

Pigs are very clean animals.

Do you think pigs are dull?

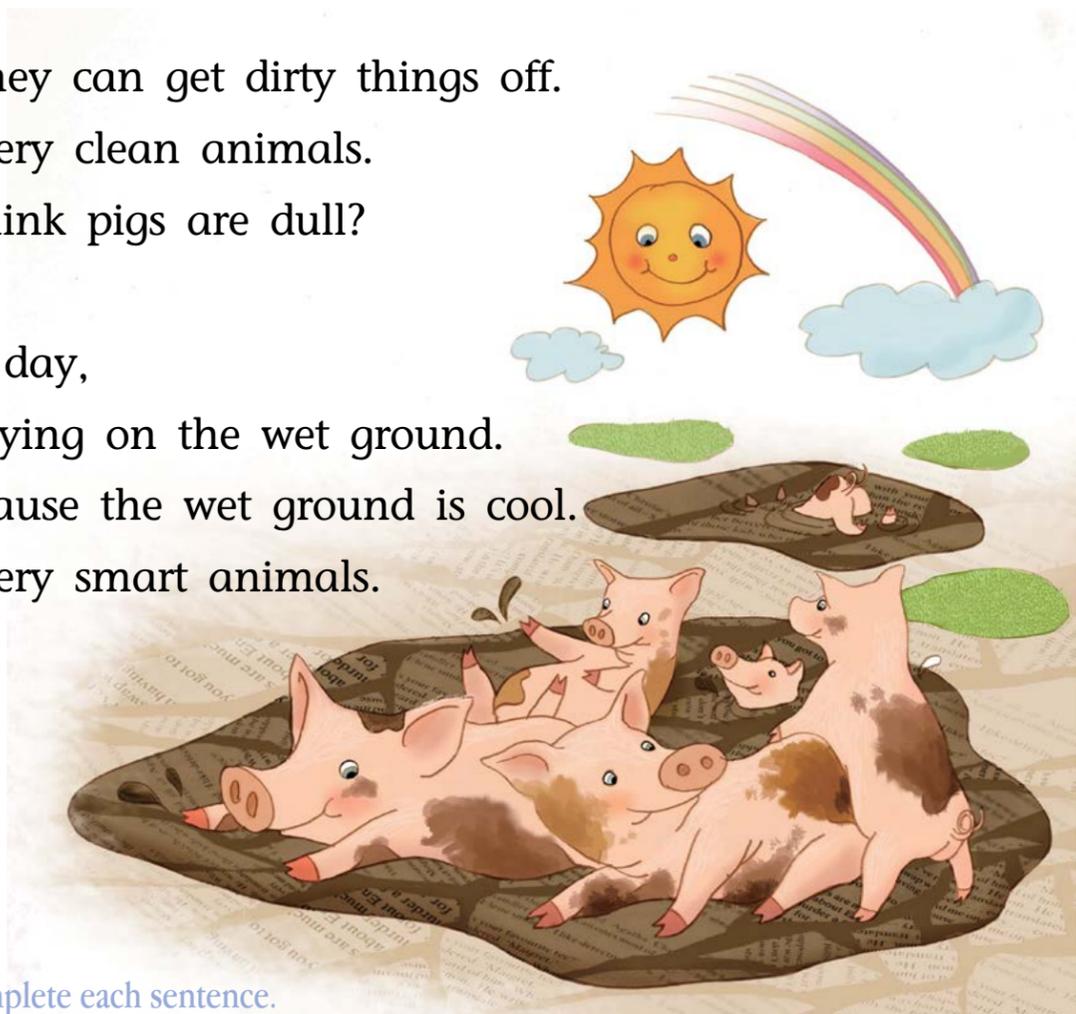
No!

On a hot day,

they like lying on the wet ground.

Why? Because the wet ground is cool.

Pigs are very smart animals.



Word Bank  Complete each sentence.

1. Do you _____ pigs are dirty?
2. They like _____ the wet ground.
3. Because the _____ ground is cool.
4. Pigs are very _____ and smart animals.

wet
clean
think
lying on

Main Idea

This story is about _____.

- | | |
|-----------|------------|
| a. horses | b. rabbits |
| c. pigs | d. cows |

Reading Exercise

Choose the best answer.

1. What is true about pigs?

a. Pigs are clean.	b. Pigs are dirty.
c. Pigs are lazy.	d. Pigs are dull.
2. Where do pigs like lying on?

a. on the wet ground	b. under the ground
c. under the trees	d. on the ice
3. Why do pigs lie on the wet ground?

a. Because the wet ground is clean.	b. Because the wet ground is hot.
c. Because the wet ground is dirty.	d. Because the wet ground is cool.

Writing Exercise

Complete each answer.

lying on playing standing on sitting



A: What do pigs like doing?
B: They like _____ the wet ground.



A: What does this dog like doing?
B: It likes _____.



Word Check-Up

Fill in the blanks.

- Pigs like lying on the _____ ground.
 - a. wet
 - b. hot
 - c. windy
- Pigs like _____ with water or wet mud.
 - a. dancing
 - b. washing
 - c. singing
- They can _____ dirty things off.
 - a. turn
 - b. get
 - c. take

Match the words with their opposites.

- | | | |
|---------|---|--------|
| 1 smart | • | a dry |
| 2 wet | • | b hot |
| 3 cool | • | c dull |

Reading Check-Up

Write T for true or F for false.

- _____ Pigs are very clean animals.
- _____ Pigs like sleeping under the ground.
- _____ Pigs like washing.
- _____ Pigs hate lying on the wet ground.

Dictation

Listen and fill in the blanks.

- Do you _____ pigs are dull?
- They like _____ the wet ground.
- They _____ washing with water or wet mud.
- The wet ground is _____.

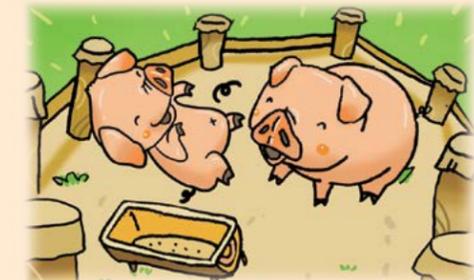
Writing

Put the words in order.

- cool. / ground / wet / The / is → _____
- smart / Pigs / very / are / animals. → _____
- dirty? / think / Do / pigs / you / are → _____

Choose and write the correct sentences.

- | | |
|--------------------|----------------------|
| He likes sleeping. | Chicks like singing. |
| He likes washing. | Pigs like playing. |





Chapter 1

1. Summer **Camp**
2. What's **Your Favorite Hobby?**
3. My Sister **Maggie**
4. Welcome to My **New House!**
5. **Pigs**



Chapter 2

6. The **School Bus**
7. Let's **Play Baseball.**
8. Brush **Your Teeth.**
9. **Traffic Lights**
10. My **Five Senses**



The School Bus



In the morning James put something special in his pocket.

He got on the yellow school bus.

He said "Hello!" to Mr. Bear, the driver.

He said "Hello!" to his friends.

He took the thing out of his pocket.

It was a hamster.

"AAAGGGHHHH!!!" A girl screamed.

"Please, don't do that!" said the driver.

"Oops, I'm sorry!" said James.

He put the hamster back in his pocket.



Word Bank

Complete each sentence.

- "AAAGGGHHHH!!!" A girl _____.
- He _____ the yellow school bus.
- He _____ the thing _____ of his pocket.
- He _____ the hamster _____ in his pocket.

screamed
put ... back
got on
took ... out

Main Idea

This story is about _____ event.

- | | |
|-------------------|------------------|
| a. yesterday's | b. tomorrow's |
| c. this morning's | d. this winter's |

Reading Exercise

Choose the best answer.

- What did James take out of his pocket?

a. a hammer	b. a hamster
c. some ham	d. a hen
- What color was the school bus?

a. red	b. green
c. yellow	d. blue
- Who screamed?

a. Mr. Bear	b. a girl
c. the hamster	d. James

Writing Exercise

Complete each answer.

in her piggy bank / got on the school bus / got off the school bus / in her pocket



A: What did they do?

B: They _____.



A: Where did the woman put the money?

B: She put it _____.



Word Check-Up

Fill in the blanks.

- He _____ the yellow school bus.
 - turned on
 - put on
 - got on
- “AAAGGGHHHH!!!” A girl _____.
 - laughed
 - screamed
 - took off
- He _____ the hamster back in his pocket.
 - took
 - put
 - moved

Match the words.

- | | | |
|----------|---|------------|
| 1 get on | • | a screamed |
| 2 scream | • | b got on |
| 3 put | • | • put |

Reading Check-Up

Write T for true or F for false.

- James got on a plane. _____
- James put the hamster in his backpack. _____
- A girl liked James' hamster. _____
- Mr. Bear was a teddy bear. _____

Dictation

Listen and fill in the blanks.

- He _____ “_____!” _____ Mr. Bear, the driver.
- He _____ the hamster _____ in his pocket.
- He _____ the yellow school bus.
- A girl _____.

Writing

Put the words in order.

- do / don't / that! / "Please, _____ → _____
- took / He / the thing / out. _____ → _____
- said "Hello!" to / He / his friends. _____ → _____

Choose and write the correct sentences.

“Hahaha,” she laughed.
He got on the school bus.

“AAAGGGHHHH!!!” she screamed.
He said “Hello!” to Mr. Adams.



Let's Play Baseball.



Alex has a glove.

She will catch the ball because she is a catcher.

Ben has a bat.

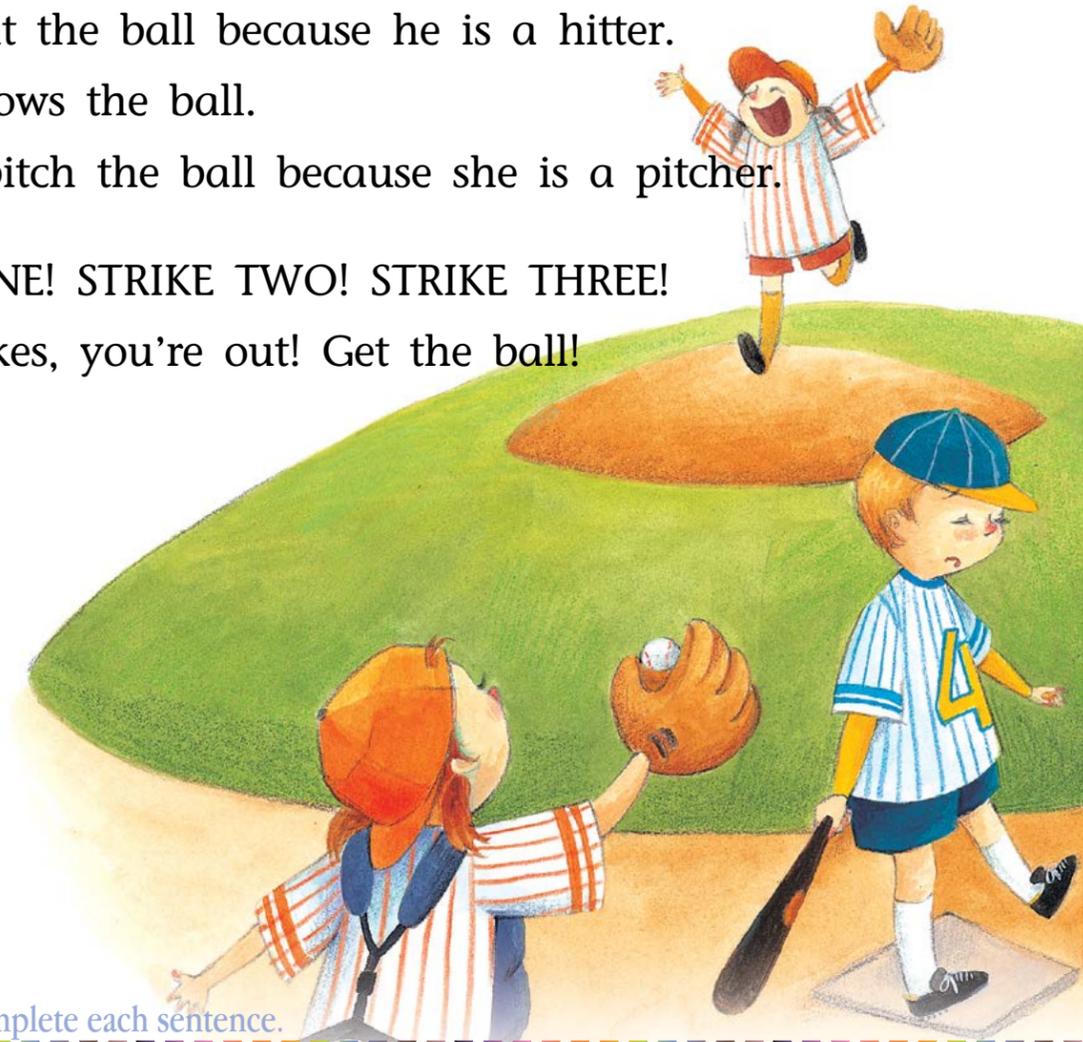
He will hit the ball because he is a hitter.

Cindy throws the ball.

She will pitch the ball because she is a pitcher.

STRIKE ONE! STRIKE TWO! STRIKE THREE!

Three strikes, you're out! Get the ball!



Word Bank Complete each sentence.

1. She will _____ the ball because she is a pitcher.
2. Ben has a bat. He is a _____.
3. Let's play _____.
4. Alex has a _____.

pitch
baseball
hitter
glove

Main Idea

This story is about _____.

- | | |
|-----------------------|---------------------|
| a. playing basketball | b. playing hockey |
| c. playing volleyball | d. playing baseball |

Reading Exercise

Choose the best answer.

1. What are they doing?

a. They are playing basketball.	b. They are playing chess.
c. They are playing hopscotch.	d. They are playing hide and seek.
2. Who is a catcher?

a. Alex	b. Ben
c. Cindy	d. nobody
3. Why does Ben try to hit the ball?

a. Because he is a catcher.	b. Because he is a runner.
c. Because he is a pitcher.	d. Because he is a hitter.

Writing Exercise

Complete each answer.

basketball they aren't baseball they are



A: Are they playing on the ground?

B: Yes, _____.



A: What are they doing?

B: They are playing _____.

Word Check-Up

Fill in the blanks.

1. She has a glove. She will _____ the ball.
a. hit b. catch c. break up
2. Cindy throws the ball because she is a _____.
a. catcher b. hitter c. pitcher
3. Ben has three strikes. He's _____.
a. in b. out c. under

Match the words.

1 pitch	•	a catcher
2 catch	•	b hitter
3 hit	•	c pitcher

Reading Check-Up

Write T for true or F for false.

- ___ 1. Ben will hit the ball because he is a hitter.
- ___ 2. Cindy has a bat and a mask.
- ___ 3. Ben has three strikes. He's out!
- ___ 4. A catcher throws balls.

Dictation 15

Listen and fill in the blanks.

1. Let's play _____.
2. She will catch the ball _____ she is a catcher.
3. She will _____ the ball because she is a pitcher.
4. He will hit the ball because he is a _____.

Writing

Write the words.

1. A _____ hits the ball.
2. A _____ throws the ball.
3. A _____ catches the ball.

Look at the cartoons and put in the words, 'throw / catcher / hitter / out.'

Brush Your Teeth.



Do you brush your teeth after every meal?
 Don't forget to brush your teeth.
 Squeeze the toothpaste on your toothbrush.
 Brush your lower teeth.
 Brush your upper teeth.
 Up and down, up and down.
 Wash your mouth with water.
 Gargle, gargle!
 Don't swallow it.
 Spit it out.
 Now you have clean teeth.
 Smile!



Word Bank Complete each sentence.

- _____ it out.
- _____ the toothpaste on your toothbrush.
- Don't _____ the water.
- Don't _____ to brush your teeth.

Spit
forget
Squeeze
swallow

Main Idea

This story is about _____.

- | | |
|------------------------|----------------------|
| a. brushing your teeth | b. cutting your hair |
| c. brushing your hair | d. washing your face |

Reading Exercise

Choose the best answer.

- When should you brush your teeth?

a. after every meal	b. after sleeping
c. before every meal	d. before studying
- What do you squeeze the toothpaste on?

a. the mirror	b. the towel
c. the bathtub	d. the toothbrush
- Don't _____ the water. Spit it out!

a. take	b. swallow
c. change	d. smell

Writing Exercise

Complete each answer.

brushing their teeth swallowing brushing their hair squeezing



A: What are they doing?

B: They are _____.



A: What is she doing?

B: She is _____ an orange.



Word Check-Up

Fill in the blanks.

- You should brush your teeth _____ every meal.
a. before b. after c. during
- Don't _____ the water. Spit it out.
a. brush b. swallow c. spit
- _____ the toothpaste on your toothbrush.
a. Wash b. Squeeze c. Swallow

Match the words.

- | | | |
|---------|---|----------|
| 1 meal | • | a teeth |
| 2 wash | • | b clean |
| 3 mouth | • | c dinner |

Reading Check-Up

Write T for true or F for false.

- ___ 1. Don't forget to wash your face three times a day.
- ___ 2. You should brush your teeth before every meal.
- ___ 3. Don't swallow the water.
- ___ 4. Squeeze the toothpaste on your toothbrush.

Dictation 17

Listen and fill in the blanks.

- _____ your upper teeth.
- Don't _____ the water. Spit it out.
- _____ the toothpaste on your toothbrush.
- _____ your mouth with water.

Writing

Put the words in order.

- swallow / Don't / it. → _____
- clean / have / you / teeth. / Now → _____
- Don't / brush / your teeth. / forget to → _____

Choose and write the correct sentences.

He squeezes an orange.
She washes her face.

He squeezes paint from a tube.
She brushes her teeth.



Traffic Lights



It's red. Stop! It's green. Go!

It's red again. Wait!

They are traffic lights.

You are at a crosswalk.

The light turns red.

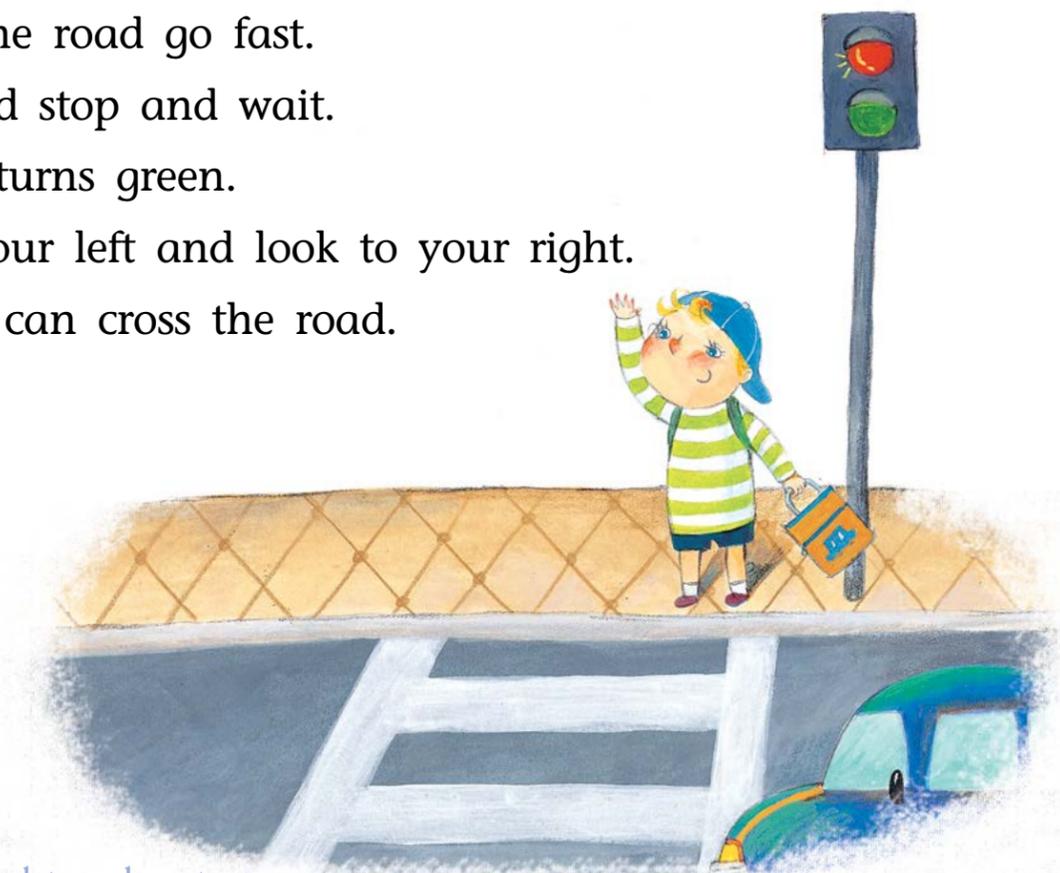
Cars on the road go fast.

You should stop and wait.

The light turns green.

Look to your left and look to your right.

Then you can cross the road.



Main Idea

This story is about _____.

- a. cars
- b. traffic lights
- c. colors
- d. lighthouses

Reading Exercise

Choose the best answer.

- When can you cross the road?
 - a. when the light turns yellow.
 - b. when the light turns green.
 - c. when the light turns red.
 - d. when the light turns grey.
- The light turns red. What should we do?
 - a. We should look both ways.
 - b. We should walk.
 - c. We should stop and wait.
 - d. We should run.
- When do cars on the road go fast?
 - a. when the light turns green.
 - b. when the light turns grey.
 - c. when the light turns yellow.
 - d. when the light turns red.

Writing Exercise

Complete each answer.

the pool goes fast the crosswalk is upside down



A: What do you see?

B: A woman and a girl cross at _____.



A: What can you see?

B: A car on the road _____.

Word Bank

Complete each sentence.

- Cars on the road _____.
- You can _____ the road.
- Red and green. They are _____.
- The light _____ green. You can cross the road.

cross
turns
go fast
traffic lights



Word Check-Up

Fill in the blanks.

- The light turns red. You _____ stop and wait.
a. should b. could not c. shouldn't
- The traffic _____ turn red. Cars go fast.
a. lamps b. lights c. leaves
- The light turns green. You can _____ the road.
a. make b. draw c. cross

Match the words with their meanings.

- | | | | |
|------------------|---|---|--|
| 1 traffic lights | • | a | to change colors |
| 2 turn colors | • | b | red, yellow, and green lights at a crosswalk |
| 3 cross | • | c | to go from one side to the other side |

Reading Check-Up

Write T for true or F for false.

- _____ 1. The light turns red. You should stop and wait.
- _____ 2. The light is green. You can cross the road.
- _____ 3. The light turns yellow. You can cross the road.
- _____ 4. The traffic lights are red, blue, and yellow.

Dictation

Listen and fill in the blanks.

- You _____ stop and wait.
- We can _____ the road.
- The light _____ green. Go!
- You are at the _____.

Writing

Put the words in order.

1. green. / The / turns / light → _____
2. You / the road. / cross / can → _____
3. at / the crosswalk. / You / are → _____

Choose and write the correct sentences.

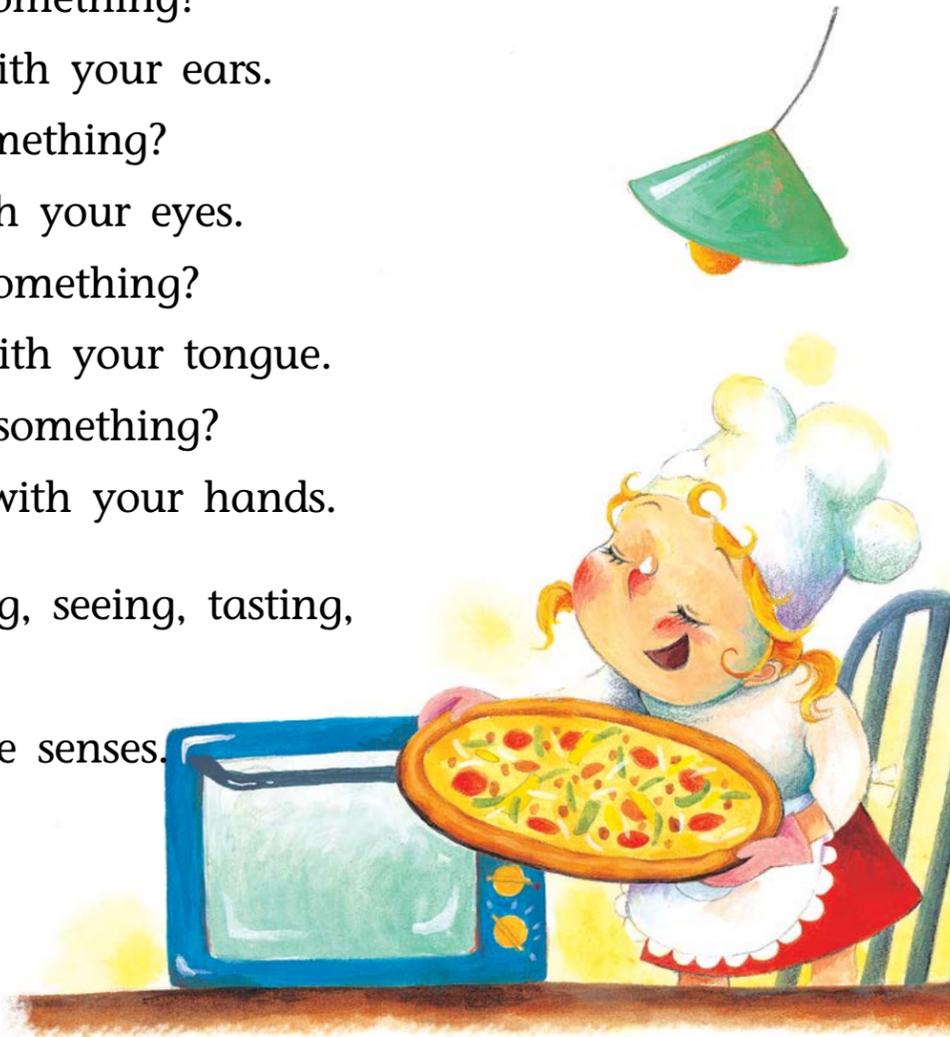
You should stop and wait. You are at the market.
 You are at the top of the hill. You can cross the road.



My Five Senses



Can you smell something?
 You can smell with your nose.
 Can you hear something?
 You can hear with your ears.
 Can you see something?
 You can see with your eyes.
 Can you taste something?
 You can taste with your tongue.
 Can you touch something?
 You can touch with your hands.
 Smelling, hearing, seeing, tasting,
 and touching.
 They are the five senses.



Word Bank Complete each sentence.

- You can _____ with your nose.
- You can _____ with your tongue.
- You can _____ with your hands.
- They are the five _____.

smell
 touch
 taste
 senses

Main Idea

This story is about my _____.

- | | |
|-------------------|----------------|
| a. food | b. fine senses |
| c. five good luck | d. five senses |

Reading Exercise

Choose the best answer.

- How many senses do we have?

a. three	b. four
c. five	d. six
- Which is NOT one of the five senses?

a. smelling	b. touching
c. hearing	d. shouting
- What can you taste with?

a. my eyes	b. my ears
c. my tongue	d. my hands

Writing Exercise

Complete each answer.

hears very well see touches her horse smell



A: What does she do?
 B: She _____.



A: What can you _____ the apple with?
 B: I can _____ it with my nose.



Word Check-Up

Fill in the blanks.

- The five senses are seeing, hearing, touching, smelling, and _____.
a. talking b. tasting c. cooking
- We can _____ food with our tongues.
a. taste b. see c. feel
- We can _____ with our ears.
a. see b. hear c. feel

Match the words.

- | | | |
|---------|---|----------|
| 1 taste | • | a eyes |
| 2 touch | • | b tongue |
| 3 see | • | c hands |

Reading Check-Up

Write T for true or F for false.

- People have five senses. _____
- We can't touch something cold. _____
- We can hear with our eyes. _____
- We can't see with our eyes. _____

Dictation

Listen and fill in the blanks.

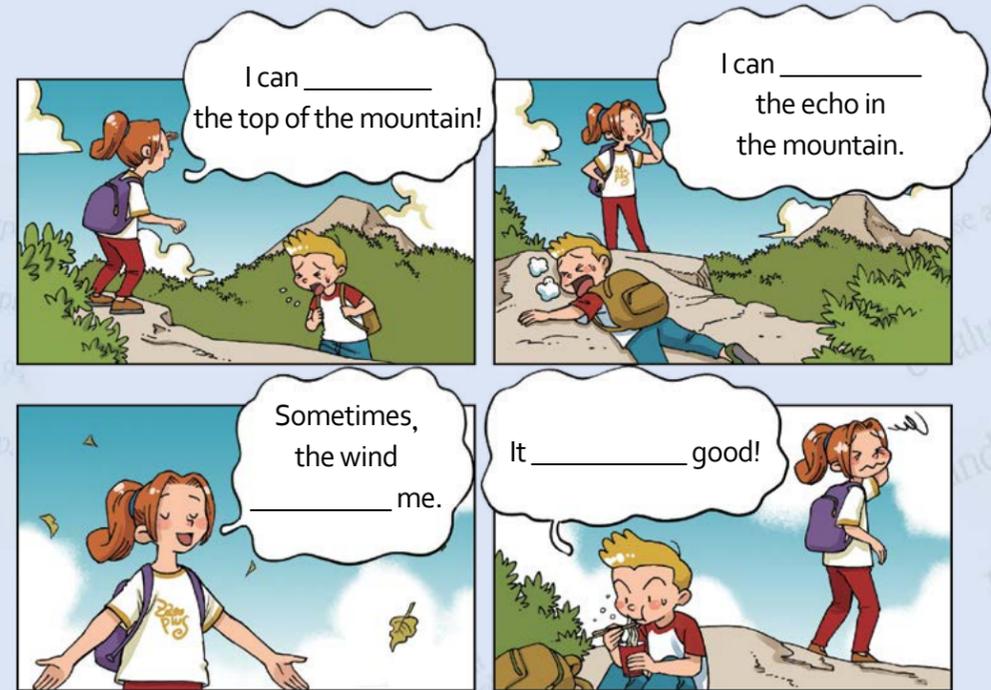
- Can you _____ with your hands?
- We have five _____.
- The five senses are seeing, hearing, _____, tasting, and touching.
- We can _____ with our ears.

Writing

Complete the sentences.

- We have five _____.
- Can you _____ with your hands? Yes I can.
- We can _____ with our tongues.

Look at the cartoon and put in the words, 'hear / touches / tastes / see.'





Chapter 2

6. The **School Bus**
7. Let's **Play Baseball**.
8. Brush **Your Teeth**.
9. **Traffic Lights**
10. My **Five Senses**



Chapter 3

11. Yummy **Lunch**
12. **Playing House**
13. It's **Time** for **Bed**.
14. **How** Can I **Eat** It?
15. **Billy** Is My **Best Friend**.



Yummy Lunch



Lunch time!

Let's go to the cafeteria.

Today's menu is chicken pasta, a bacon sandwich, and a hamburger.

How do they look?

They look so yummy!

What do you want, Amy?

I want the chicken pasta.

What do you want, Jake?

I want the bacon sandwich.

But I want the pasta, too.

Can I try your pasta?

Sure, why not? Let's share our lunches!



Main Idea

This story is about the _____.

- a. special dinner
- b. yummy lunch
- c. barbecue
- d. yummy breakfast

Reading Exercise

Choose the best answer.

- Where do they go?
 - a. to a cafeteria
 - b. to a playground
 - c. to a park
 - d. to a shop
- What is NOT on today's menu?
 - a. chicken pasta
 - b. curry and rice
 - c. a bacon sandwich
 - d. a hamburger
- What does Amy want to eat?
 - a. nothing
 - b. a hamburger
 - c. a bacon sandwich
 - d. chicken pasta

Writing Exercise

Complete each answer.

Let's share smelly Don't touch mine yummy



A: Can I try yours?
B: Sure, why not? _____.



A: How does it look?
B: It looks _____.

Word Bank

Complete each sentence.

- Let's _____ our lunches!
- They look so _____!
- Can I _____ your pasta?
- Let's go to the _____.

cafeteria
share
try
yummy



Word Check-Up

Fill in the blanks.

- Lunch time! Let's go to the _____.
a. playground b. cafeteria c. music room
- Today's menu is a bacon sandwich and _____.
a. a sad movie b. a new skirt c. a hamburger
- Let's _____ our lunches.
a. wake up b. share c. play

Match the words.

1 lunch

a food

2 chicken pasta

b taste

3 yummy

c meal

Reading Check-Up

Write T for true or F for false.

- ___ 1. Amy wants to eat chicken pasta.
- ___ 2. They go to the playground at lunch time.
- ___ 3. They are at a cafeteria.
- ___ 4. Amy and Jake will share their lunches.

Dictation

Listen and fill in the blanks.

- Let's go to the _____.
- Can I _____ your pasta?
- Chicken pasta and the bacon sandwich look so _____.
- _____ our lunches!

Writing

Put the words in order.

- try / pasta? / your / Can / I → _____
- the bacon sandwich. / want / I → _____
- you / want? / What / do → _____

Choose and write the correct sentences.

They share their lunches. They are playing baseball.
 They are going to the cafeteria. They buy some food at the market.



Playing House



My sister and her friend played in the backyard.

They played house.

My sister was Mom. Her friend was her son.

“I’ll make a special dinner,” said my sister.

She put the mud in the bowl.

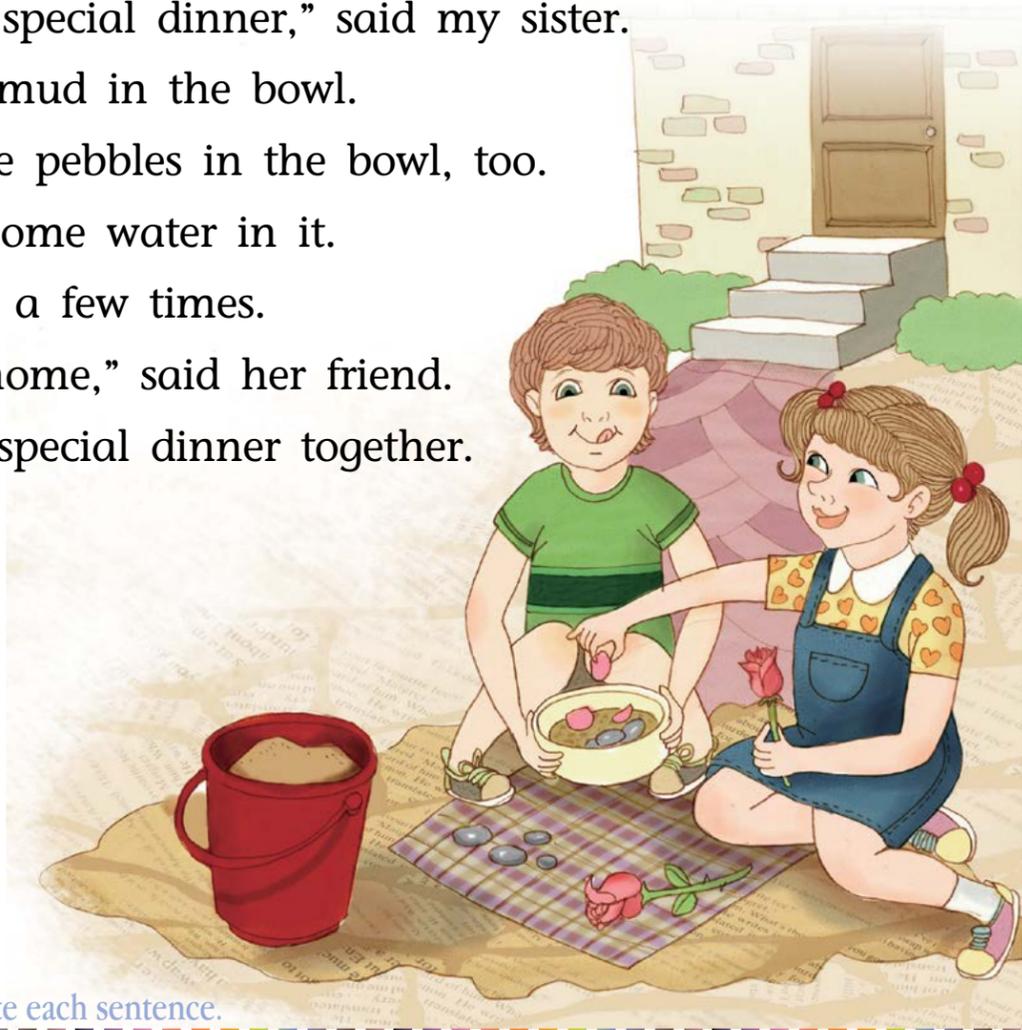
She put some pebbles in the bowl, too.

She poured some water in it.

She stirred it a few times.

“Mom, I’m home,” said her friend.

They had a special dinner together.



Main Idea

This story is about _____.

- a. playing house
- b. making food
- c. doing a puzzle
- d. making a house

Reading Exercise

Choose the best answer.

1. What did my sister make?
 - a. lunch
 - b. breakfast
 - c. dinner
 - d. snacks
2. My sister didn’t put _____ in the bowl.
 - a. pebbles
 - b. mud
 - c. water
 - d. sand
3. What did they do in the backyard?
 - a. They played baseball.
 - b. They read books.
 - c. They looked at flowers.
 - d. They played house.

Writing Exercise

Complete each answer.

the leaves some pebbles after sleep for dinner



A: Where do you see _____?

B: I see them in the water.



A: What did you have _____?

B: I had chicken soup and bread.

Word Bank

Complete each sentence.

1. They had a special _____ together.
2. She put the _____ in the bowl.
3. She _____ some water in it.
4. She _____ it a few times.

stirred
dinner
mud
poured



Word Check-Up

Fill in the blanks.

1. She put the mud in the _____.
a. bowl b. fork c. plate
2. She _____ some water in it.
a. drank b. poured c. pushed
3. They _____ a special dinner together.
a. stirred b. had c. did

Match the words.

- | | | |
|--------|---|-----------|
| 1 have | • | a poured |
| 2 stir | • | b had |
| 3 pour | • | c stirred |

Reading Check-Up

Write T for true or F for false.

- ___ 1. My sister was Mom and my sister's friend was Dad.
- ___ 2. My sister didn't pour the water in the bowl.
- ___ 3. They had a special dinner.
- ___ 4. My sister stirred the mud, pebbles, and water.

Dictation 25

Listen and fill in the blanks.

1. "I will _____ a special dinner," said my sister.
2. She put some pebbles in the _____, too.
3. She _____ some water in it.
4. They _____ a special dinner together.

Writing

Put the words in order.

1. in / played / They / the backyard. → _____
2. in / Pour / the water / it. → _____
3. stirred / She / a few times. / it → _____

Choose and write the correct sentences.

- | | |
|------------------------------------|------------------------------|
| He put some red roses in the vase. | He made a vase with flowers. |
| They played in the hay. | They played in the mud. |



It's Time for Bed.



It's time for bed now.

It's time to brush my teeth and wash my face.

It's time to put on my pajamas.

How do I look?

Mom bought me new pajamas.

The pajamas had a pattern.

They have dots on them.

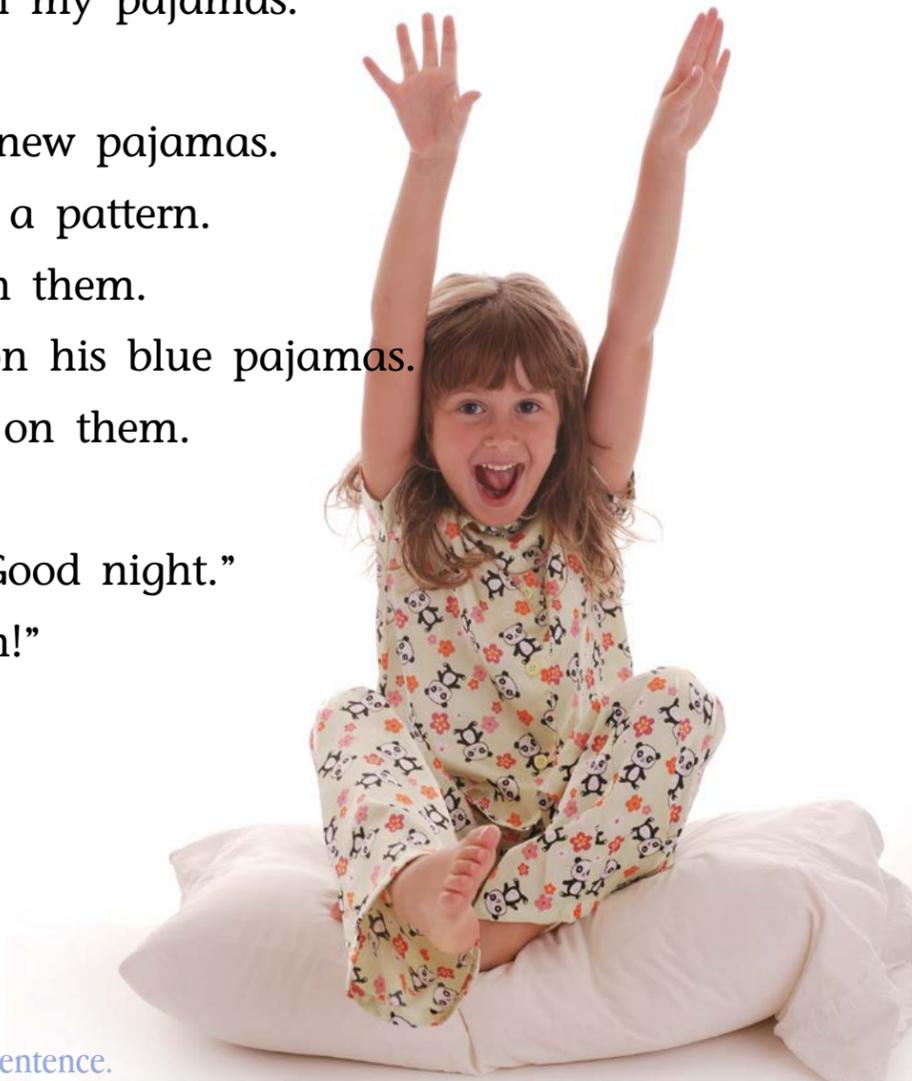
My brother puts on his blue pajamas.

They have stripes on them.

Yawn! Yawn!

It's time to say "Good night."

"Good night, Mom!"



Word Bank Complete each sentence.

1. My pajamas have d_____ on them.
2. My brother's pajamas have s_____ on them.
3. It's time to put on my _____.
4. They had a _____.

stripes
pattern
dots
pajamas

Main Idea

This story is about _____.

- | | |
|-----------------|-------------------------|
| a. time to eat | b. time to go to school |
| c. time to play | d. time for bed |

Reading Exercise

Choose the best answer.

1. What does she put on at night?

a. her pajamas	b. a sleeping cap
c. a scarf	d. a coat
2. Who bought her the pajamas?

a. her dad	b. her mom
c. her brother	d. her grandma
3. What pattern is on her brother's pajamas?

a. stripes	b. dots
c. waves	d. checks

Writing Exercise

Complete each answer.

dots on them pajamas glasses stripes on them



A: What are they wearing?
B: They are wearing _____.



A: What pattern is on her pajamas?
B: They have _____.



Word Check-Up

Fill in the blanks.

- It's time to _____ "Good night."
a. speak b. say c. have
- Mom bought me new _____.
a. friends b. pajamas c. playground
- My brother's pajamas have _____ on them.
a. three wings b. dots c. stripes

Match the words with their opposites.

- | | | |
|----------|---|------------|
| 1 put on | • | a day |
| 2 buy | • | b sell |
| 3 night | • | c take off |

Reading Check-Up

Write T for true or F for false.

- ___ 1. She brushes her teeth and washes her feet.
- ___ 2. Her pajamas have dots on them.
- ___ 3. She is going to sleep.
- ___ 4. She says, "Good morning."

Dictation 27

Listen and fill in the blanks.

- I _____ my teeth and wash my face.
- _____ say "Good night."
- The _____ have stripes on them.
- How do I _____?

Writing

Put the words in order.

- bed / It's time for / now. → _____
- I / do / How / look? → _____
- have / The pajamas / stripes on them. → _____

Look at the cartoon and put in the words, 'look / stripes / pajamas / dots.'



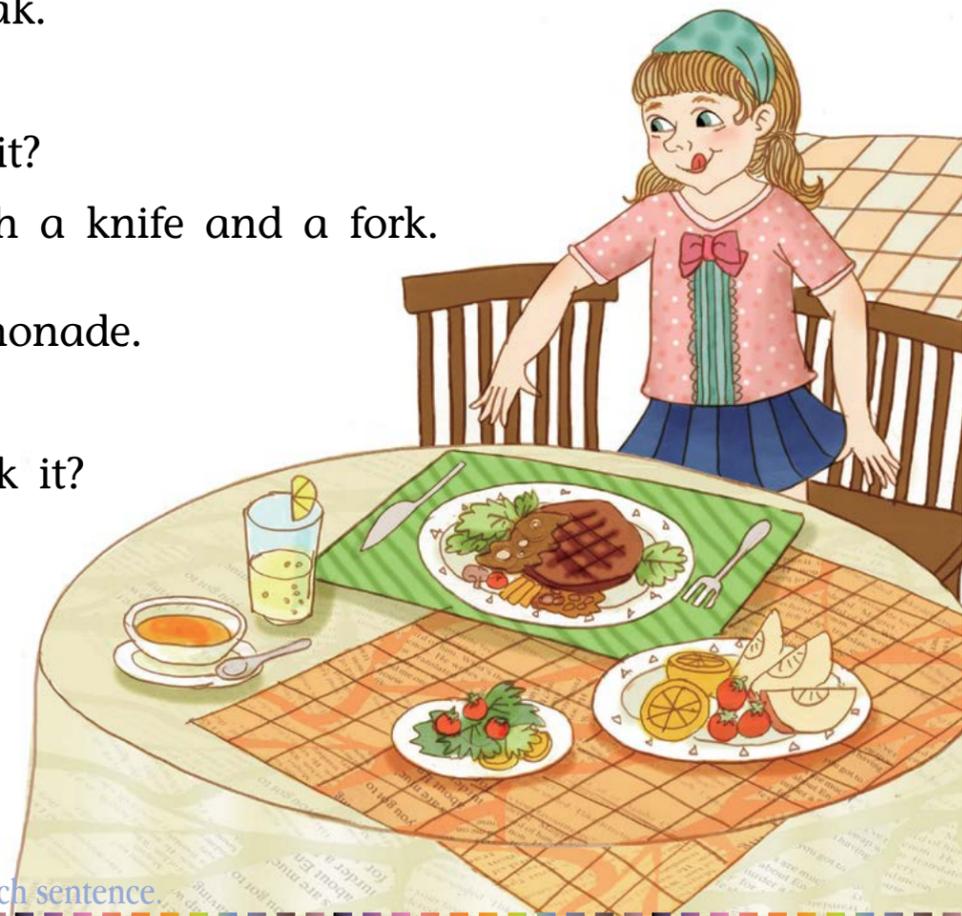
How Can I Eat It?



Look at the tomato soup.
How tasty!
How can I eat it?
I can eat it with a spoon.

Look at the steak.
How juicy!
How can I eat it?
I can eat it with a knife and a fork.

Look at the lemonade.
How cool!
How can I drink it?
Just drink it!



Word Bank Complete each sentence.

- Look at the steak. How j_____!
- I can eat the tomato _____ with a spoon.
- Look at the tomato soup. How t_____!
- I can eat the _____ with a knife and a fork.

steak
tasty
soup
juicy

Main Idea

This story is about _____.

- | | |
|---------------|----------------|
| a. how to eat | b. how to go |
| c. how to buy | d. how to sell |

Reading Exercise

Choose the best answer.

- How does the tomato soup look?

a. It looks cool.	b. It looks tasty.
c. It looks juicy.	d. It looks hot.
- How can you eat the steak?

a. with a knife and a fork	b. with a spoon
c. with a fork	d. with a knife
- What kind of drink is there?

a. tomato juice	b. lemonade
c. orange juice	d. kiwi juice

Writing Exercise

Complete each answer.

with a fork squeeze the orange just with a knife



A: How can she eat the salad?
B: She can eat it _____.



A: How can he drink the orange juice?
B: He can _____ drink it.



Word Check-Up

Fill in the blanks.

- _____ can I eat it? I can eat it with a spoon.
a. Where b. How c. Which
- _____ juicy!
a. Let's b. How c. What
- I use a _____ to eat fruit salad.
a. fork b. straw c. scoop

Match the words.

- | | | | | |
|---|---------|---|---|-------|
| 1 | tasty | • | a | see |
| 2 | eat | • | b | have |
| 3 | look at | • | c | yummy |

Reading Check-Up

Write T for true or F for false.

- _____ 1. There is some tasty food.
- _____ 2. The lemonade is cool.
- _____ 3. I can eat the steak with a spoon.
- _____ 4. I just drink the lemonade.

Dictation

Listen and fill in the blanks.

1. Look at the _____ .
2. How _____ !
3. I can eat the _____ with a knife and a fork.
4. _____ can I eat it?

Writing

Put the words in order.

1. Look at / the lemonade. → _____
2. eat / can / How / I / the soup? → _____
3. juicy! / How → _____

Choose and write the correct sentences.

I can eat it with a knife and a fork. How juicy!
I can eat it with a spoon. How tasty!

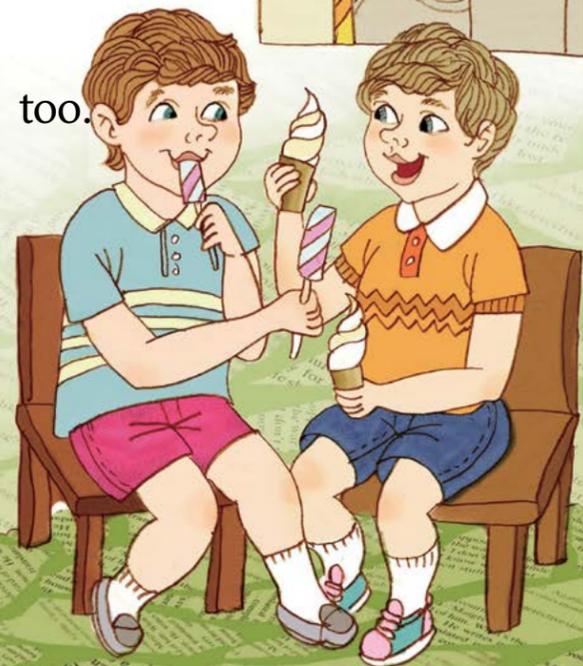


Billy Is My Best Friend.



My friend's name is Billy.
 Billy likes to ride a bike just like me.
 Billy likes to play with marbles just like me.
 Billy likes to listen to music just like me.

It's hot today.
 I buy some ice cream.
 He buys some ice cream, too.
 I give him one. He gives me one, too.
 I eat some ice cream.
 He eats some ice cream, too.
 He is my best friend.



Main Idea

This story is about my _____.

- a. best bike
- b. best friend
- c. best music
- d. best player

Reading Exercise

Choose the best answer.

- Who is my best friend?
 - a. Victoria
 - b. Billy
 - c. Betty
 - d. Kelly
- What is NOT true about Billy?
 - a. He likes to ride a bike.
 - b. He likes to sing songs.
 - c. He is my best friend.
 - d. He buys some ice cream.
- What do they buy on a hot day?
 - a. ice cream
 - b. juice
 - c. water
 - d. red tea

Writing Exercise

Complete each answer.

buy clothes ride a bike play with marbles buy food



A: What do they like to do?
 B: They like to _____.



A: What do they buy?
 B: They _____.

Word Bank Complete each sentence.

- Billy likes to _____ music.
- Billy likes to ride a bike just _____ me.
- Billy likes to play with _____.
- He is my _____ friend.

marbles
 best
 listen to
 like



Word Check-Up

Fill in the blanks.

- Billy likes to listen to music just _____ me.
a. with b. at c. like
- Billy _____ play with marbles.
a. talks to b. speaks to c. likes to
- Billy and I eat some _____.
a. ribbons b. blocks c. ice cream

Match the words with their meanings.

- | | | |
|----------|---|--|
| 1 best | • | a a small colored glass ball |
| 2 marble | • | b to travel on a bicycle or motorcycle |
| 3 ride | • | c better than anything else |

Reading Check-Up

Write T for true or F for false.

- _____ 1. I buy some ice cream on a hot day.
- _____ 2. I don't like to play with marbles.
- _____ 3. Billy isn't my best friend.
- _____ 4. Billy likes to ride a bike just like me.

Dictation 31

Listen and fill in the blanks.

- Billy _____ ride a bike.
- He likes to play with marbles just _____ me.
- He and I like to _____ music.
- I _____ some ice cream.

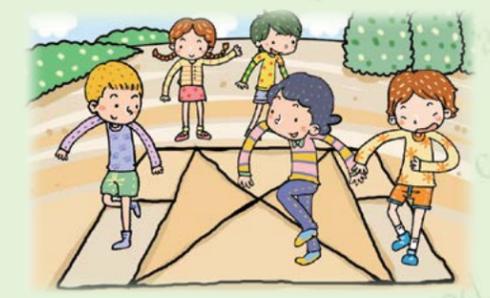
Writing

Put the words in order.

- friend. / is / Billy / my / best → _____
- is / It / hot / today. → _____
- like to / play / We / with marbles. → _____

Choose and write the correct sentences.

They are playing with marbles. They are playing hopscotch.
 He likes to play the piano. He likes to listen to music.





Chapter 3

11. Yummy Lunch
12. Playing House
13. It's Time for Bed.
14. How Can I Eat It?
15. Billy Is My Best Friend.



Chapter 4

16. Guess What They Are.
17. Here You Are.
18. I Forgot to Buy Some Bread.
19. Where Do I Live?
20. Healthy Eating



Guess What They Are.

There is something in the boxes.

Guess what they are.

What is in the first box?

Put your hand in it.

It feels soft. It's a puppy.

What is in the second box?

Put your hand in it.

It feels hard. It's a book.

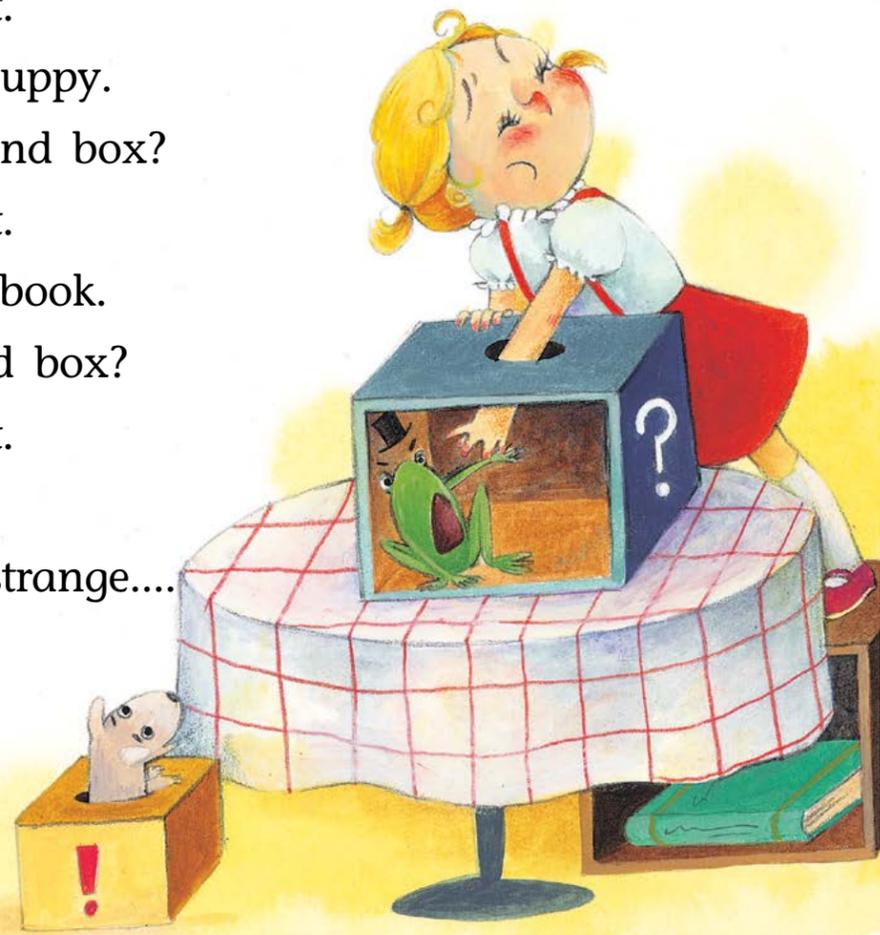
What is in the third box?

Put your hand in it.

It feels slippery.

Mmm...something strange....

It's a FROG!!!



 **Word Bank** Complete each sentence.

1. It feels _____. It's a puppy.
2. _____ what they are.
3. It feels _____. It's a FROG!!!
4. It feels _____. It's a book.

hard
slippery
Guess
soft

Main Idea

This story is about the _____ in the boxes.

- | | |
|-----------|------------|
| a. nests | b. baskets |
| c. things | d. bags |

Reading Exercise

Choose the best answer.

1. Where does she put her hand?

a. in a blanket	b. in three boxes
c. in a pocket	d. in water
2. What does she feel in the second box?

a. something soft	b. something hard
c. something slippery	d. something warm
3. What is it in the third box?

a. a book	b. a puppy
c. a marble	d. a frog

Writing Exercise

Complete each answer.

feel happy feels slippery feel tired feels hard



A: How do you feel?
B: I _____.



A: How does it feel?
B: The snake _____.



Word Check-Up

Fill in the blanks.

- _____ what is inside the boxes.
 - Listen
 - Guess
 - Ride
- It feels _____. It's a FROG!!!
 - slippery
 - tasty
 - hard
- _____ your hand in the box.
 - Grab
 - Put
 - Let

Match the words.

- | | | |
|------------|---|-----------|
| 1 hard | • | a smooth |
| 2 guess | • | b firm |
| 3 slippery | • | c imagine |

Reading Check-Up

Write T for true or F for false.

- I put my hand in the basket. _____
- There is a book in the second box. _____
- The puppy feels soft. _____
- There is a snake in the third box. _____

Dictation

Listen and fill in the blanks.

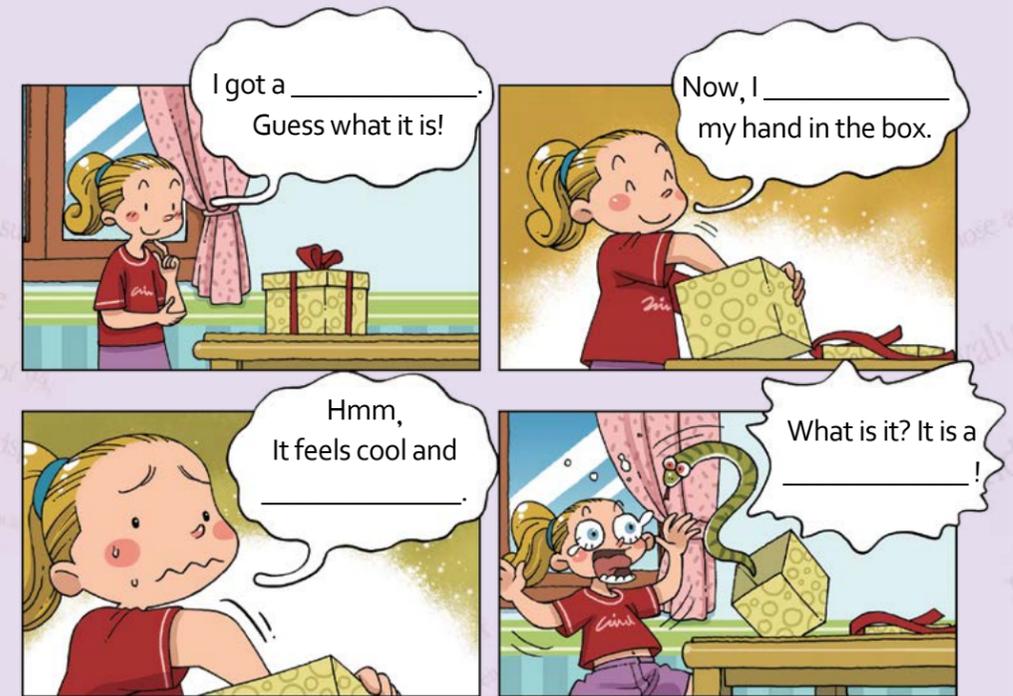
- It feels _____. It's a frog!
- _____ what they are.
- Something _____.
- _____ is something _____ the boxes.

Writing

Put the words in order.

- feels / It / soft. → _____
- What / box? / the third / is / in → _____
- in / your hand / it. / Put → _____

Look at the cartoon and put in the words, 'gift / snake / put / slippery.'



Here You Are.

There comes a bike on the street.
Ring-ring-ring!

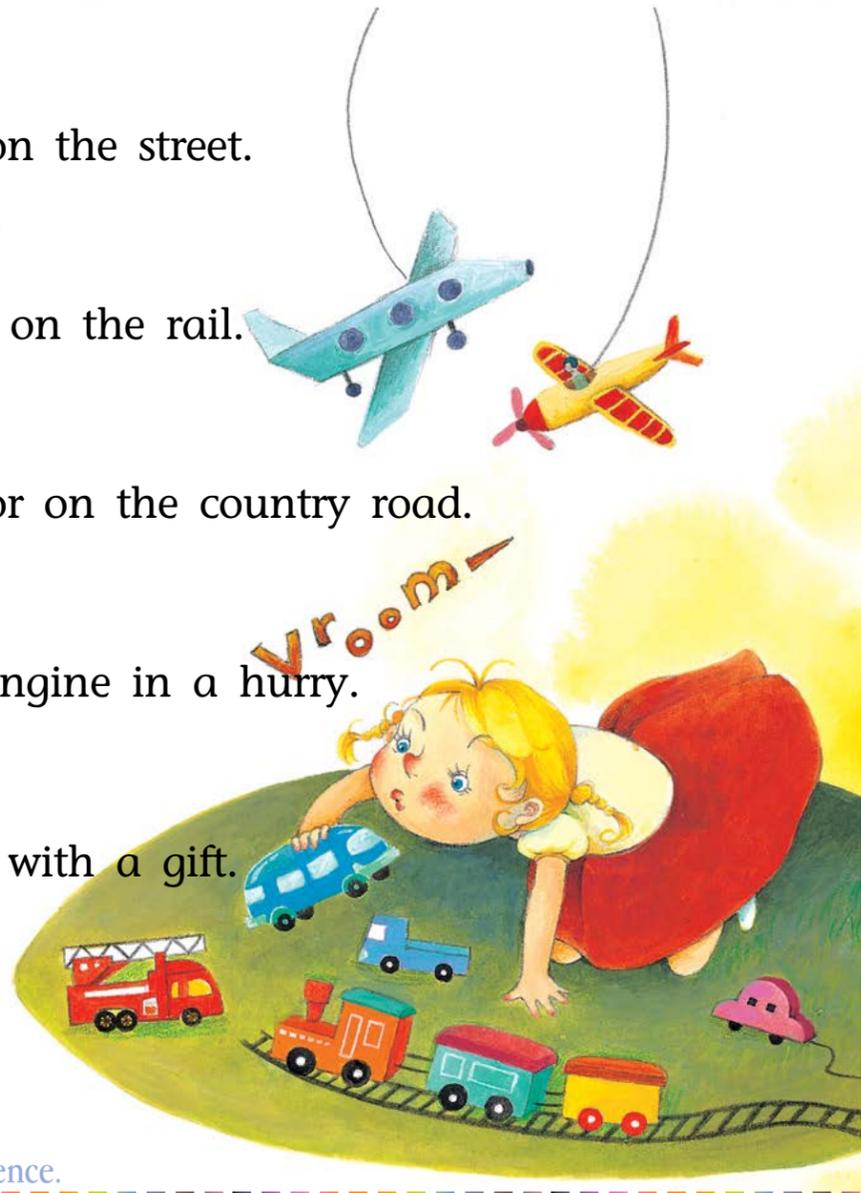
There comes a bus on the street.
Vroom-vroom-vroom!

There comes a train on the rail.
Chuff-chuff-chuff!

There comes a tractor on the country road.
Chug-chug-chug!

There comes a fire engine in a hurry.
Nee-nor, Nee-nor!

Here comes my dad with a gift.
Honk-honk-honk!
“Here you are.”



Word Bank Complete each sentence.

- Here comes dad with a _____.
- There comes a fire engine in a _____.
- There comes a tractor on the _____.
- There comes a train on the _____.

country road
rail
gift
hurry

Main Idea

This story is about _____.

- | | |
|-----------|-----------|
| a. jobs | b. sounds |
| c. dreams | d. shapes |

Reading Exercise

Choose the best answer.

- What goes on the rail?

a. a plane	b. a bus
c. a train	d. a fire engine
- What sounds does a tractor make?

a. ring-ring	b. chuff-chuff
c. nee-nor	d. chug-chug
- Who brings a gift?

a. her mom	b. her sister
c. her grandfather	d. her dad

Writing Exercise

Complete each answer.

fire engine on the rail bike under the ground



A: Where can you see trains?

B: I can see trains _____.



A: What sound does this _____ make?

B: Ring-ring-ring!

Word Check-Up

Fill in the blanks.

1. Ring-ring-ring! There comes _____ on the street.
a. a bike b. a bus c. a taxi
2. A fire engine goes in a _____.
a. faster b. hurry c. early
3. A tractor goes on the _____ road.
a. sea b. sky c. country

Match the words.

1 taxi

a street

2 in a hurry

b quickly

3 road

c cab

Reading Check-Up

Write T for true or F for false.

- ___ 1. Chuff-chuff-chuff! A tractor goes on the rail.
- ___ 2. Vroom-vroom-vroom! There comes a bus.
- ___ 3. A train goes on the country road.
- ___ 4. Her dad brings a gift.

Dictation

Listen and fill in the blanks.

1. There comes a _____ on the _____.
2. A fire engine goes in a _____.
3. _____ comes my dad.
4. _____ comes a tractor on the country road.

Writing

Put the words in order.

1. comes / Here / with / a gift. / my dad → _____
2. a bus / There / on the street. / comes → _____
3. are. / Here / you → _____

Choose and write the correct sentences.

There comes a tractor.
There comes a bike.

My father drives a car. Honk-honk!
My father drives a bus. Vroom-vroom!



I Forgot to Buy Some Bread.



Dear Diary,
 Today I planned to cook lunch.
 I asked Mom and Dad,
 “What about chicken sandwiches?”
 They said, “That’s a good idea.”
 I went to the market.
 I bought some lettuce, onions,
 and tomatoes.
 I also bought some chicken.
 Oops! I forgot to buy some bread!
 Mom and Dad said,
 “That’s okay.
 How about making chicken salad?”
 So we had some chicken salad instead.



Word Bank Complete each sentence.

- I went to the _____.
- I _____ cook lunch.
- I also _____ some chicken.
- I bought some _____ and onions.

planned to
 lettuce
 bought
 market

Main Idea

This story is about _____.

- | | |
|----------------------|------------------|
| a. drawing a picture | b. cooking lunch |
| c. having dinner | d. buying toys |

Reading Exercise

Choose the best answer.

- At first what did the boy plan to make?

a. curry and rice	b. chicken sandwiches
c. chicken soup	d. chicken salad
- Who said, “How about making chicken salad?”

a. his Mom	b. his Dad
c. his mom and dad	d. himself
- What did the boy NOT buy?

a. onions	b. lettuce
c. bread	d. chicken

Writing Exercise

Complete each answer.

went to the market bought fruits went to a zoo bought milk



A: Where did they go?
 B: They _____.



A: What did she buy at the market?
 B: She _____.



Word Check-Up

Fill in the blanks.

- I _____ some lettuce, onions, and tomatoes.
a. asked b. bought c. made
- I went to _____. I bought lettuce.
a. the bakery b. the market c. the restaurant
- Today I _____ cook lunch.
a. planned to b. made to c. forgot to

Match the words.

- | | | |
|-----------|---|--------------|
| 1 plan to | • | a forgot |
| 2 buy | • | b bought |
| 3 forget | • | c planned to |

Reading Check-Up

Write T for true or F for false.

- _____ 1. I bought some bread at the market.
- _____ 2. I planned to make sandwiches for dinner.
- _____ 3. We had some chicken salad instead.
- _____ 4. My mom and dad said, "How about making chicken salad?"

Dictation

Listen and fill in the blanks.

- I _____ make a special lunch.
- I bought some _____ and tomatoes.
- I _____ the market, but didn't buy any bread.
- I also _____ some chicken.

Writing

Put the words in order.

- chicken salad? / How about / making → _____
- some lettuce / bought / I / and onions. → _____
- I / to buy / some bread. / forgot → _____

Choose and write the correct sentences.

He bought food at the market.
 She planned to make ham and eggs.
 She planned to make salad.
 He bought some paint at the market.



Where Do I Live?



Where do I live?

I live in the cold and windy Arctic.

Ice covers the Arctic all around.

I have a white, hairy body.

I'm Polar Bear.

Where do I live?

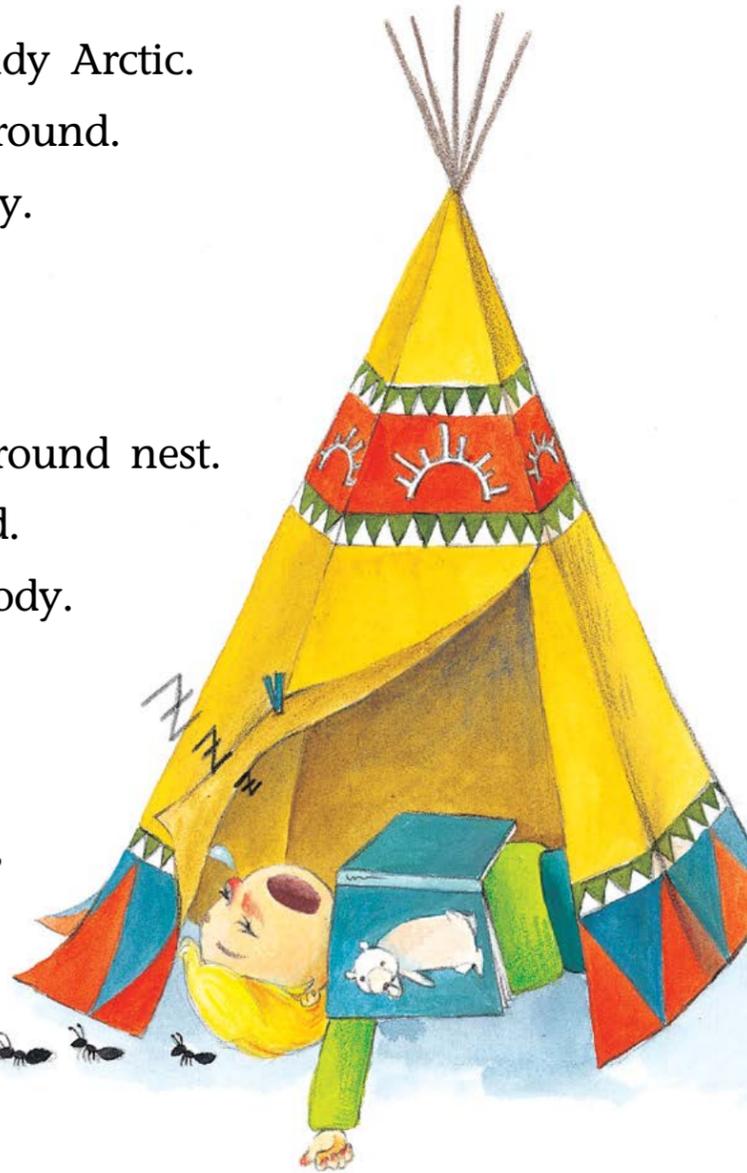
I live in the dark, underground nest.

I make tunnels all around.

I have a black, smooth body.

I'm Ant.

Sometimes I read a book
and take a nap in a tent,
in my backyard.



Main Idea

This story is about _____.

- a. what to do
- b. when I start
- c. where I live
- d. how to do

Reading Exercise

Choose the best answer.

- Where does a polar bear live?
 - a. in the Arctic
 - b. in the woods
 - c. in the Antarctic
 - d. under the ground
- How is the weather in the Arctic?
 - a. hot and sunny
 - b. windy and cold
 - c. dry and hot
 - d. cool and sunny
- What does an ant make all around?
 - a. bridges
 - b. tunnels
 - c. ice
 - d. honey

Writing Exercise

Complete each answer.

are in a tent Snow and ice are in a bag Dust



A: What covers the top of the mountain?

B: _____ cover it.



A: Where are they?

B: They _____.

Word Bank

Complete each sentence.

- I make _____ all around.
- I sometimes read a book in my _____.
- I live in the dark, _____ nest.
- I have a black, _____ body.

underground
tunnels
smooth
backyard

Word Check-Up

Fill in the blanks.

- _____ covers the Arctic all around.
a. Trees b. Ice c. Grass
- Ants live in a dark, _____ nest.
a. icy b. underground c. windy
- Sometimes I live in _____ in my backyard.
a. a tent b. ants' nest c. the Arctic

Match the words with their opposites.

- | | | |
|---------|---|---------|
| 1 white | • | a hot |
| 2 cold | • | b front |
| 3 back | • | c black |

Reading Check-Up

Write T for true or F for false.

- _____ 1. The Arctic is very cold and windy.
- _____ 2. Ants live in a dark underground nest.
- _____ 3. Grass covers the Arctic all around.
- _____ 4. Polar bears have brown hairy bodies.

Dictation

Listen and fill in the blanks.

- Polar bears live in the _____.
- I live in the dark underground _____.
- _____ do I live?
- I make _____ all around.

Writing

Put the words in order.

- Where / I / do / live? → _____
- have / a black, smooth / I / body. → _____
- take a nap / I / my backyard. / in → _____

Look at the cartoon and put in the words, 'nest / Where / nap / Arctic.'



Healthy Eating



Do you like fast food?

Coke, hamburgers, and French fries are delicious.

But those are not good for your health.

You had better drink milk instead of Coke.

You had better have a sandwich instead of a hamburger.

You had better eat salad instead of French fries.

There are other things for your health.

You had better have meals slowly instead of fast.

You had better wash your hands before every meal.

Those are good for your health.



Word Bank Complete each sentence.

1. Fast food is not good for your _____.
2. You had better have meals _____ instead of fast.
3. You _____ drink milk instead of Coke.
4. You had better wash your hands before every _____.

had better
meal
slowly
health

Main Idea

This story is about your _____.

- | | |
|-----------|-----------|
| a. music | b. party |
| c. school | d. health |

Reading Exercise

Choose the best answer.

1. What is good for our health?

a. Coke	b. French fries
c. salad	d. hamburger
2. We had better have meals _____.

a. fast	b. slowly
c. sadly	d. happily
3. What is NOT good for our health?

a. milk	b. salad
c. Coke	d. sandwiches

Writing Exercise

Complete each answer.

milk eats a hamburger and Coke eats pizza orange juice



A: What does he eat for lunch?

B: He _____.



A: What should I do for my health?

B: You had better drink _____ instead of Coke.

Word Check-Up

Fill in the blanks.

- You _____ eat salad instead of French fries.
a. had better b. better c. had good
- Hamburgers are not good for your _____.
a. money b. dream c. health
- You had better eat meals _____ instead of fast.
a. in a hurry b. slowly c. quickly

Match the words with their opposites.

- | | | |
|-----------|---|----------|
| 1 fast | • | a slowly |
| 2 good | • | b sick |
| 3 healthy | • | c bad |

Reading Check-Up

Write T for true or F for false.

- _____ 1. French fries are good for our health.
- _____ 2. We had better drink Coke instead of milk.
- _____ 3. Coke and French fries are fast food.
- _____ 4. You had better not wash your hands before every meal.

Dictation

Listen and fill in the blanks.

1. A _____ is not _____ for your health.
2. You _____ drink milk instead of Coke.
3. Do you like _____ food?
4. You had better have _____ slowly.

Writing

Put the words in order.

1. fast food. / Coke and French fries / are → _____
2. other things / There are / for your health. → _____
3. are not / Those / for / your health. / good → _____

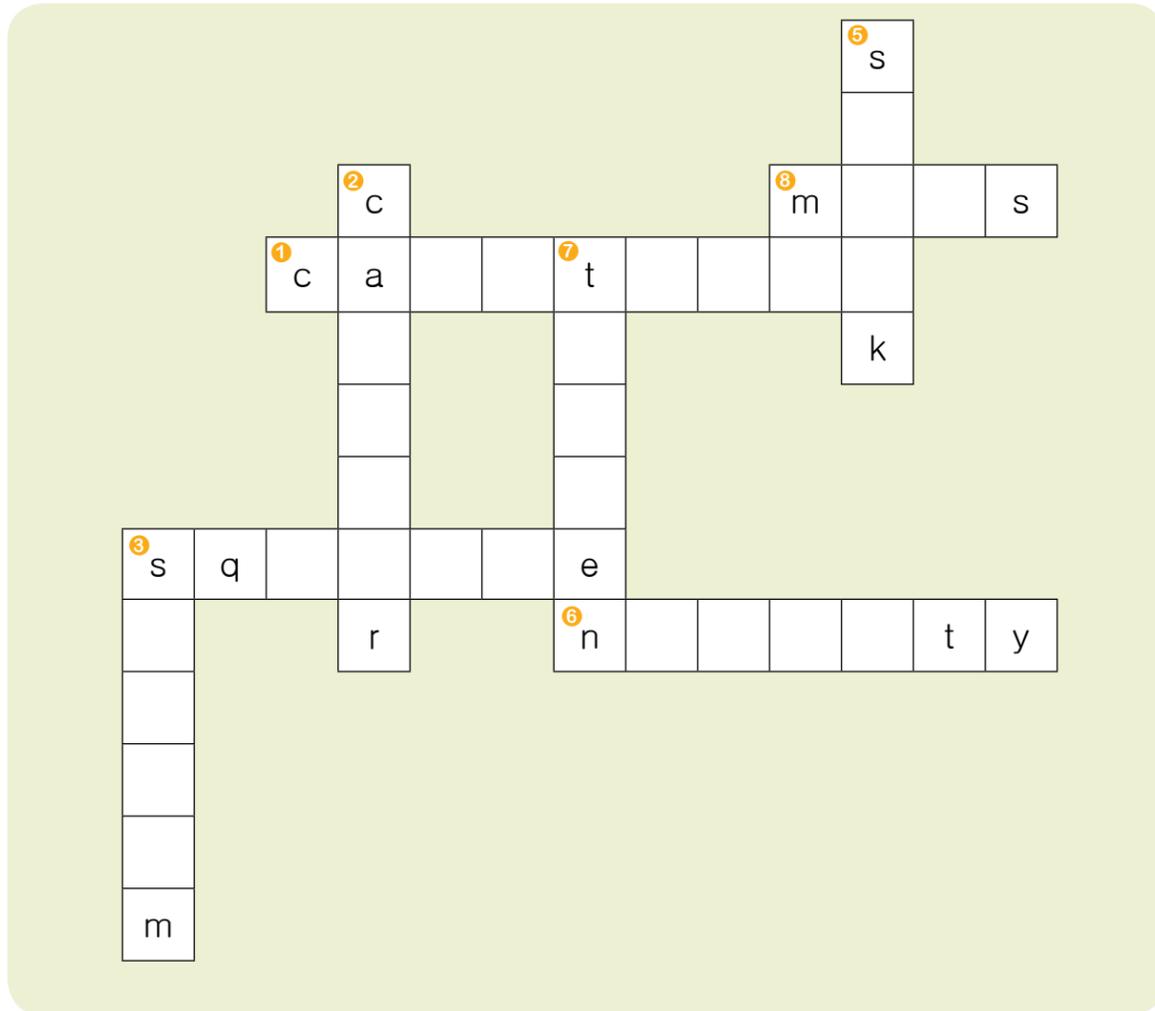
Choose and write the correct sentences.

- He is making delicious cookies.
 You had better eat hamburgers with milk.
 He is making delicious soup.
 You had better eat hamburgers with Coke.



Word Game 1

Have fun with the puzzle.



Down

- 2. someone who catches a ball
- 3. cry out in a loud high voice
- 5. cooked beef
- 7. feel with your tongue

taste
scream

naughty
catcher

Across

- 1. a self-service restaurant
- 3. to press something tight
- 6. rude
- 8. very dirty condition

steak
squeeze

mess
cafeteria

Word Game 2

Complete the sentences with the correct words.
Then circle the words in the puzzle below.



I my coffee with a spoon.



Mom buys fruits at the .



I eat a and Mom drinks coffee.



She is wearing cute .



My favorite food is chicken .



He likes to up a mountain.

p	a	s	t	a	p	d	s	a
a	w	y	i	h	z	c	z	w
j	k	h	j	a	x	b	o	r
a	u	a	k	m	c	k	s	y
m	m	n	l	b	l	t	t	i
a	a	a	f	u	i	p	i	y
s	v	r	r	r	m	w	r	r
i	c	r	k	g	b	f	z	f
u	y	q	k	e	e	g	c	m
p	t	w	e	r	t	t	b	n

market
hamburger
climb
pasta
stir
pajamas

SCRIPT

UNIT 1 Summer Camp

1. Please look at the timetable!
2. We are going to climb up a mountain.
3. We are going to a museum.
4. When are we going to eat?

UNIT 2 What's Your Favorite Hobby?

1. What's your favorite hobby, Sally?
2. Sally likes riding a bike with her dog.
3. My favorite hobby is taking care of pets.
4. How about you, Ann?

UNIT 3 My sister Maggie

1. Maggie usually cries.
2. She is so naughty, but cute.
3. She always wants to wear pink clothes.
4. I hug her tight. I love her.

UNIT 4 Welcome to My New House!

1. Welcome to my new house!
2. The room is large and clean.
3. Whose room is this?
4. My pets made a mess.

UNIT 5 Pigs

1. Do you think pigs are dull?
2. They like lying on the wet ground.
3. They like washing with water or wet mud.
4. The wet ground is cool.

UNIT 6 The School Bus

1. He said "Hello!" to Mr. Bear, the driver.
2. He put the hamster back in his pocket.
3. He got on the yellow school bus.
4. A girl screamed.

UNIT 7 Let's Play Baseball.

1. Let's play baseball.
2. She will catch the ball because she is a catcher.
3. She will pitch the ball because she is a pitcher.
4. He will hit the ball because he is a hitter.

UNIT 8 Brush Your Teeth.

1. Brush your upper teeth.
2. Don't swallow the water. Spit it out.
3. Squeeze the toothpaste on your toothbrush.
4. Wash your mouth with water.

UNIT 9 Traffic Lights

1. You should stop and wait.
2. We can cross the road.
3. The light turns green. Go!
4. You are at the crosswalk.

UNIT 10 My Five Senses

1. Can you touch with your hands?
2. We have five senses.
3. The five senses are seeing, hearing, smelling, tasting, and touching.
4. We can hear with our ears.

UNIT 11 Yummy Lunch

1. Let's go to the cafeteria.
2. Can I try your pasta?
3. Chicken pasta and the bacon sandwich look so yummy.
4. Let's share our lunches!

UNIT 12 Playing House

1. "I will make a special dinner," said my sister.
2. She put some pebbles in the bowl, too.
3. She poured some water in it.
4. They had a special dinner together.

UNIT 13 It's Time for Bed.

1. I brush my teeth and wash my face.
2. It's time to say "Good night."
3. The pajamas have stripes on them.
4. How do I look?

UNIT 14 How Can I Eat It?

1. Look at the tomato soup.
2. How juicy!
3. I can eat the steak with a knife and a fork.
4. How can I eat it?

UNIT 15 Billy Is My Best Friend.

1. Billy likes to ride a bike.
2. He likes to play with marbles just like me.
3. He and I like to listen to music.
4. I buy some ice cream.

UNIT 16 Guess What They Are.

1. It feels slippery. It's a frog!
2. Guess what they are.
3. Something strange.
4. There is something in the boxes.



UNIT 17 Here You Are.

1. There comes a bike on the street.
2. A fire engine goes in a hurry.
3. Here comes my dad.
4. There comes a tractor on the country road.

UNIT 18 I Forgot to Buy Some Bread.

1. I planned to make a special lunch.
2. I bought some lettuce and tomatoes.
3. I went to the market, but didn't buy any bread.
4. I also bought some chicken.

UNIT 19 Where Do I Live?

1. Polar bears live in the Arctic.
2. I live in the dark, underground nest.
3. Where do I live?
4. I make tunnels all around.

UNIT 20 Healthy Eating

1. A hamburger is not good for your health.
 2. You had better drink milk instead of Coke.
 3. Do you like fast food?
 4. You had better have meals slowly.
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