

BOOK

1

Sweet READING

Build Up Your Reading Skills
with Sweet Thoughts in MCCOWELL



Table of Contents

Sweet

R e a d i n g

* Green units are fiction, Yellow units are non-fiction.

Book 1	Topic	Title	Grammar	Content Area
Unit 1	Heroes	Tarzan and a Hunter	a / an, the	Language Arts
Unit 2		Obama's Dream	It's time for...	Social Studies
Unit 3	Hobbies	The New B-Boy	Mario's, B-boy's	Music and Art
Unit 4		Figure Skating vs. Speed Skating	it (in weather, in time, etc.)	P.E.
Unit 5	Pets	My New Pet Fish	go home, go to a pet store	Language Arts
Unit 6		Various Pets	above, below	Science
Unit 7	Travel	My Trip to Universal Studios	on, near	Language Arts
Unit 8		The Lost City	during, for, until	History
Unit 9	Numbers	How Much Money?	as ~ as, not as ~ as	Math
Unit 10		Why Is Zero Important?	more	Math
Unit 11	My Home	The Cleanest House	-est	Language Arts
Unit 12		Different Types of Houses	the most	Social Studies

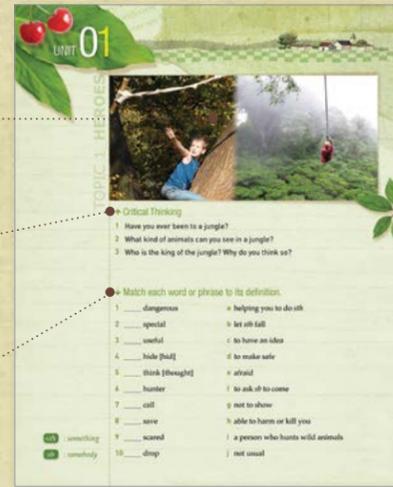


Preview

Facilitates an understanding of the stories by introducing words that students may be unfamiliar with or find difficult. Self Check-Up provides a review of important words and phrases.

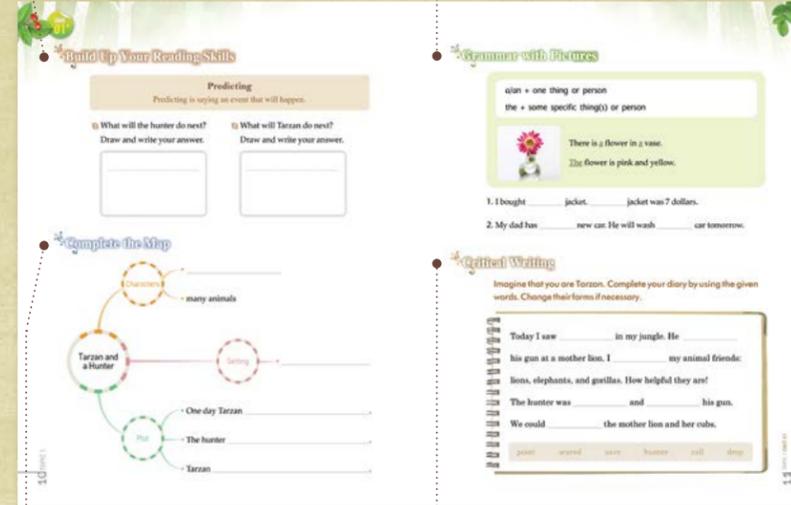
Warm-Up

- Photo** - Helps students think about the topic and draws their attention.
- Critical Thinking** - Activates the students' prior knowledge on the topic.
- Words and Phrases** - Introduces important vocabulary words that appear in the main story.



Build-Up

- Build Up Your Reading Skills** - Helps students to practice their reading skills through various activities.
- Complete the Map / Summary** - Strengthens students' thinking and writing skills through a summarizing activity.



- Grammar with Pictures** - Checks students' grammar skills.

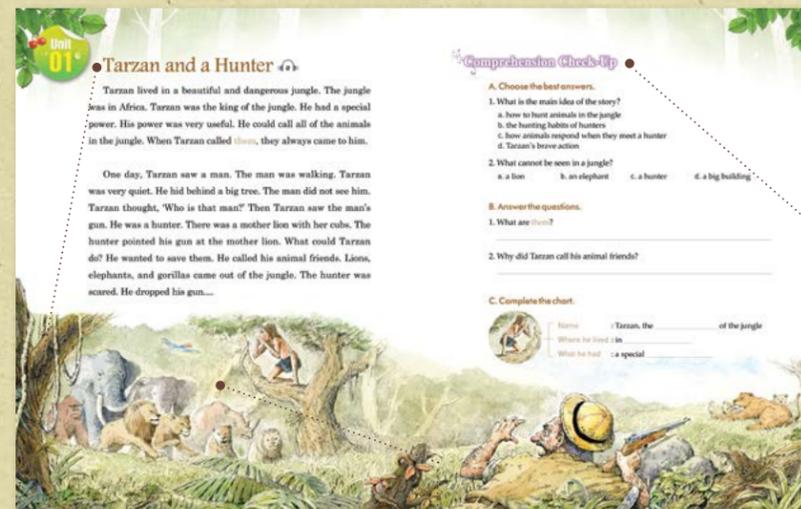
- Critical Writing** - Enhances students' writing.

- Wrap-Up Cartoon** - Raises students' speaking ability through dialogues.



- Dictation** - Improves students' listening ability through a fill-in-the-blanks activity.

Power-Up

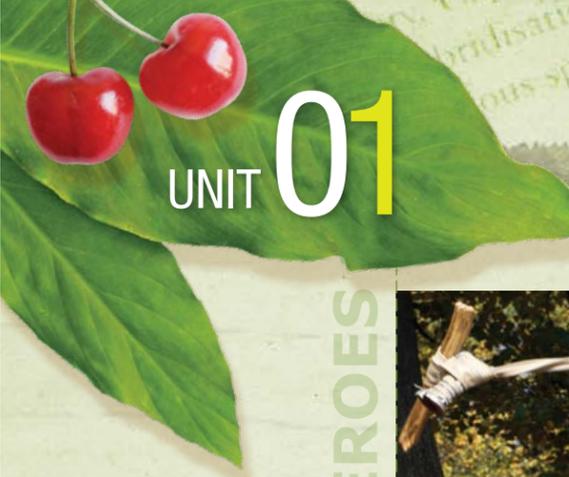


- Main Story** - Fiction and non-fiction stories provide students with information and fun.
- Illustration** - Vivid colors and designs stimulate students' imagination about the main story.
- Comprehension Check-Up** - Checks students' understanding through comprehension questions.

Check-Up



- Review / Assessment Test** - Checks students' understanding through questions on words, grammar, and content.



UNIT 01

TOPIC 1 HEROES



↑ Critical Thinking

- 1 Have you ever been to a jungle?
- 2 What kind of animals can you see in a jungle?
- 3 Who is the king of the jungle? Why do you think so?

↓ Match each word or phrase to its definition.

- | | |
|------------------------|-----------------------------------|
| 1 ____ dangerous | a helping you to do <i>sth</i> |
| 2 ____ special | b let <i>sth</i> fall |
| 3 ____ useful | c to have an idea |
| 4 ____ hide [hid] | d to make safe |
| 5 ____ think [thought] | e afraid |
| 6 ____ hunter | f to ask <i>sb</i> to come |
| 7 ____ call | g not to show |
| 8 ____ save | h able to harm or kill you |
| 9 ____ scared | i a person who hunts wild animals |
| 10 ____ drop | j not usual |

sth : something

sb : somebody

Tarzan and a Hunter

Tarzan lived in a beautiful and dangerous jungle. The jungle was in Africa. Tarzan was the king of the jungle. He had a special power. His power was very useful. He could call all of the animals in the jungle. When Tarzan called **them**, they always came to him.

One day, Tarzan saw a man. The man was walking. Tarzan was very quiet. He hid behind a big tree. The man did not see him. Tarzan thought, 'Who is that man?' Then Tarzan saw the man's gun. He was a hunter. There was a mother lion with her cubs. The hunter pointed his gun at the mother lion. What could Tarzan do? He wanted to save them. He called his animal friends. Lions, elephants, and gorillas came out of the jungle. The hunter was scared. He dropped his gun....

Comprehension Check-Up

A. Choose the best answers.

- What is the main idea of the story?
 - how to hunt animals in the jungle
 - the hunting habits of hunters
 - how animals respond when they meet a hunter
 - Tarzan's brave action
- What cannot be seen in a jungle?
 - a lion
 - an elephant
 - a hunter
 - a big building

B. Answer the questions.

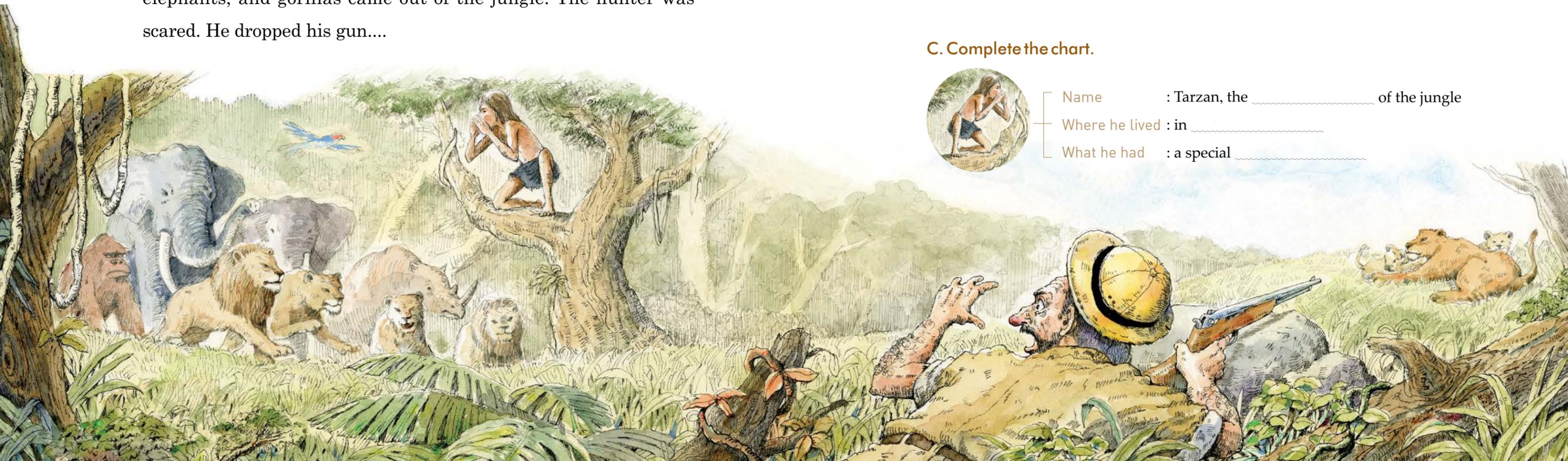
- What are **them**?

- Why did Tarzan call his animal friends?

C. Complete the chart.



- Name : Tarzan, the _____ of the jungle
- Where he lived : in _____
- What he had : a special _____



Build Up Your Reading Skills

Predicting

Predicting is saying an event that will happen.

1 What will the hunter do next?

Draw and write your answer.

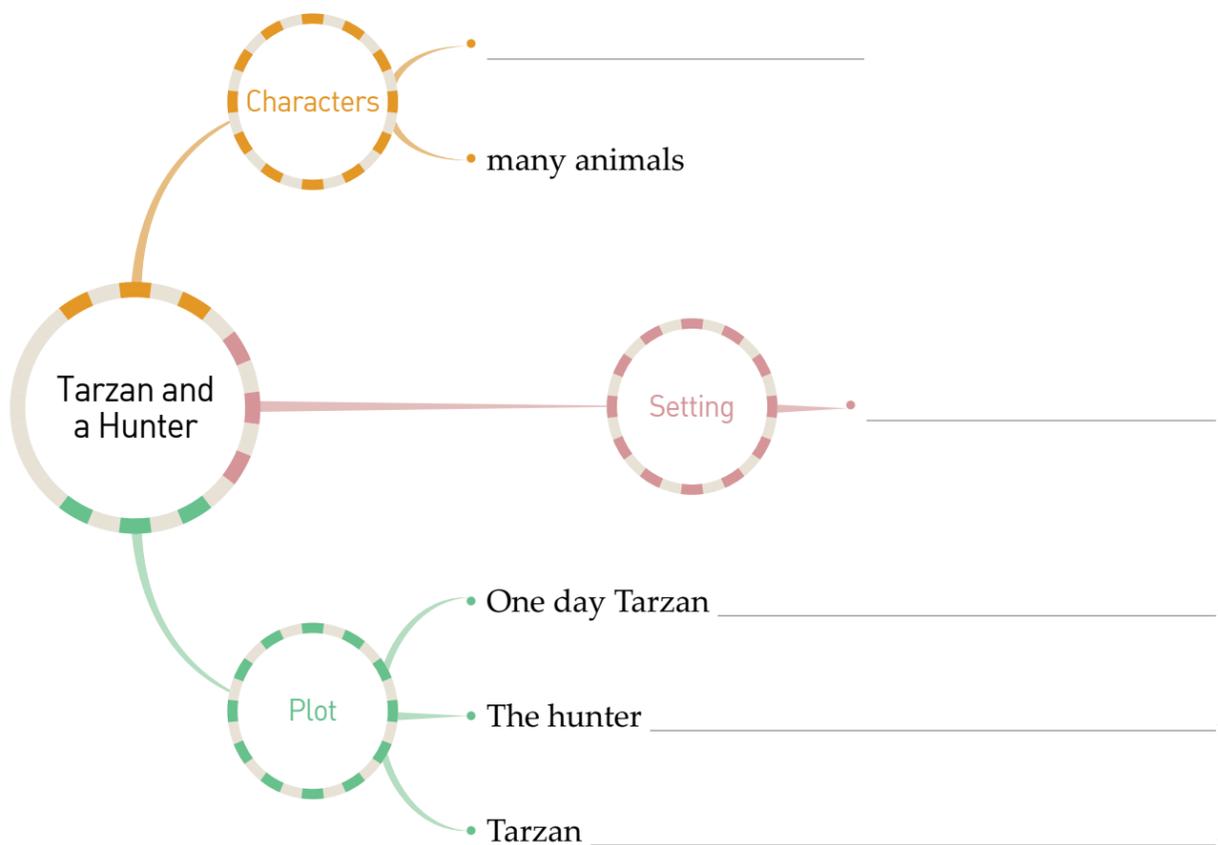
.....

2 What will Tarzan do next?

Draw and write your answer.

.....

Complete the Map



Grammar with Pictures

a/an + one thing or person

the + some specific thing(s) or person



There is a flower in a vase.

The flower is pink and yellow.

1. I bought _____ jacket. _____ jacket was 7 dollars.

2. My dad has _____ new car. He will wash _____ car tomorrow.

Critical Writing

Imagine that you are Tarzan. Complete your diary by using the given words. Change their forms if necessary.

Today I saw _____ in my jungle. He _____ his gun at a mother lion. I _____ my animal friends: lions, elephants, and gorillas. How helpful they are!

The hunter was _____ and _____ his gun.

We could _____ the mother lion and her cubs.

point scared save hunter call drop

Wrap-Up Cartoon



Dictation (3)

One day, Tarzan saw _____. The man was walking. Tarzan was very quiet. He _____ behind a big tree. The man did not see him. Tarzan _____, 'Who is that man?' Then Tarzan saw the man's gun. He was a hunter. There was a mother lion with her cubs. The hunter _____ his gun at the mother lion. What could Tarzan do? He wanted to save them. He _____ his animal friends. Lions, elephants, and gorillas came out of the jungle. _____ was scared. He dropped his gun....

UNIT 02

TOPIC 1 HEROES



↑ Critical Thinking

- 1 Do you know who the above sculptures are of?
- 2 What do you want to be when you grow up?
- 3 Who is the current president of the United States?

↓ Match each word or phrase to its definition.

- | | |
|---------------------------|--|
| 1 _____ November | a the leader of a nation |
| 2 _____ change | b to change position |
| 3 _____ choose [chose] | c to not be able to remember |
| 4 _____ president | d to think that <i>sth</i> is true |
| 5 _____ reach | e to stop trying to guess |
| 6 _____ move | f <i>sb</i> whose job is to advise people about laws |
| 7 _____ lawyer | g the 11th month of the year |
| 8 _____ believe | h to decide what you want |
| 9 _____ give up [gave up] | i to succeed |
| 10 _____ forget | j to become different |

sth : something

sb : somebody